

2022-2023

# Divisional Plan

Seven Oaks  
School Division



**SEVEN OAKS**  
SCHOOL DIVISION  
*community begins here*

Seven Oaks School Division is committed to realizing the ideals of public education to building community, fostering understanding and to helping all students realize their promise and flourish.

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# Divisional Plan

Seven Oaks School Division

[Our Mission Statement](#)

**The Seven Oaks School Division is a Community of Learners, every one of whom shares the responsibility to assist children in acquiring an education which will enable them to lead fulfilling lives within the world as moral people and contributing members of society.**

This draft plan was developed by the Seven Oaks School Division Board of Trustees. It is intended to be a living document, updated and revised as required to meet evolving needs and changing circumstances.

## **Foster strong teaching, rich learning opportunities to both raise and level the bar for achievement**

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Outcomes for students marginalized by poverty, race and trauma lag behind outcomes for more advantaged students. Children in Care and Indigenous students are significantly impacted by these factors. COVID has impacted all of our students, but it has impacted some more than others with the effect of widening achievement gaps and disparity.

### **We will Work to Raise the Bar**

Support instructional improvement that will raise the bar for student achievement throughout our schools including:

- Teacher Talk - Kindergarten to Grade 5 Literacy Numeracy Initiative.
- Early Years Literacy Initiative. Regie Routman Hub schools (A.E. Wright, Collicutt, Elwick, Governor Semple, Margaret Park, O.V. Jewitt, Victory).
- Math Curriculum Initiatives (JUMP Math).
- Middle and Senior Years Writing Project.
- STEAM (Science, Technology, Engineering, Arts and Maths).
- Post Secondary Pathways.
- Senior Years English Language Arts Initiative.
- Tech Hub (coding for video gaming).
- North End Schools Debate League.

### **We will Work to Level the Bar**

- Maintain and expand the capacity of Wayfinders to ensure that all students are on track for high school graduation and post secondary opportunities.
- Develop, budget and begin implementation of more robust nutritional and food security programs on a pilot basis.
- Solidify and expand First Teacher to support our most vulnerable families, to foster stronger school/family relationships and to support the healthy development of preschool children.
- Develop programming to enhance the knowledge and skills of Learning Support teachers.
- Maintain and expand Cultural Credit programming including exploration and development of an Indigenous focus high school option.
- Expand exposure to RRC Polytech in partnership with WASAC (Winnipeg Aboriginal Sports Achievement Centre).

- Expand Indigenous languages programming.
- Expand school access to Elders and Knowledge Keepers.
- Access Jordan's Principle funding in partnership with the Southern Chiefs organization.
- Track our progress and return to publishing Seven Oaks by the Numbers each year.

## **Develop and support learning communities that promote positive mental health and well-being, paying special attention to the stressors for children, staff and families**

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Access evidence-based positive mental health school-initiated programs (Project 11, self-compassion, mindfulness) with an emphasis on student voice.

Support school initiatives to implement evidence-based positive mental health.

Offer and support initiated school and divisional programs to support the well-being of staff.

Provide opportunities for staff to critically engage in mental health literacy to enhance understanding and build capacity.

## **Anti-Racism/Peacebuilding**

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Build bridges to and between the rich cultural communities in Seven Oaks to foster both pride in identity and greater cross-cultural understanding.

Build opportunities for schools to engage in the anti-racist work in the division through classroom programming, local school initiatives and divisional working groups.

Our anti-racism lead will work with schools, teachers, principals and staff across the division to build knowledge and understanding of anti-racist education.

Review and update our policy on anti-racism.

## **Improve the school experiences, outcomes and life prospects of Children in our Care**

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Engage with CFS agencies in efforts to ensure stable school arrangements and to support the school programming that benefits Children in Care.

Provide opportunities for Children in our Care to have access to role models and build pathways to post high school opportunities.

Explore the potential of service enhancement and coordination with the goal of making Seven Oaks a community where no children come into care.

## **Capital Planning**

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1. Begin design and construction of a dual track Kindergarten to Grade 8 school for Aurora at North Pointe.
2. Implement solutions in engineering studies and address drainage issues at West St. Paul School and École Belmont. In the short-term continue to remedy drainage issues with a vacuum truck.
3. Commence redesign of bus and parent drop off and parking at West St. Paul School in order to accommodate an onsite daycare and the improvement of Highway 9.
4. Complete engineering and design to improve the grounds at Amber Trails.
5. Begin to implement the next phases at the Aki Centre (adventure features, playscapes, dock, shelter).

## Advocacy

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Effectively mobilize and advocate with our Seven Oaks Community to ensure that senior levels of government respond to the needs of our diverse and growing community.

Specific areas for advocacy include.

- Improvements to Beryl Watts Park.
- Improvements to the West Kildonan Library.
- Establishment of a new library facility to serve Maples, Amber Trails and the growing communities of Aurora at Northpoint and Highland Pointe.
- Completion of Chief Peguis Trail.
- Expanded childcare capacity.
- Expanded recreational facilities possibly as part of a Highland Pointe school and park campus.
- Active transportation.
- Advocate for an end to child poverty.
- Advocate for school trustee election campaign reforms in line with provisions that exist for elected officials at other government levels.

## Program, Policy and Catchment Review

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- Consider to consult the École Templeton and James Nisbet communities with respect to existing school and catchment designations. Should École Templeton and James Nisbet both be dual track? Should Ambergate and new developments south of Templeton be part of the Amber Trails catchment area?
- Determine if there is sufficient interest to warrant establishment of a Punjabi Bilingual program.
- Consider limiting bussing to K to Grade 6 and rural students.
- Reorganize Heritage Language programming to eliminate the need for bussing.
- Review and update policies related to equity.
- Engage with students.