

# Agenda

## Dr. Bruce Perry, M.D., Ph.D. *Introduction to the Neurosequential Model: Applications for Mental Health and Education*

April 17, 2020

### 9:00-9:45: Principles of Brain Organization and Development

- Why Use a Neurodevelopmental Perspective?
- Key Principles Underlying Trauma-related problems
  - Plasticity
  - Use-dependent change
  - Architecture of monoamine systems in brain
- Neurodevelopment

### 9:45-10:30: Relational Health and Development

- Neurosociology
- Relational poverty
- Relational neurobiology and reward

### 10:30-10:45: Break

### 10:45-12:00: The Impact of Abuse, Neglect and Chaos

- Core adaptations to threat
- Hyperarousal and dissociation
- Neglect related complications of primary traumatic symptoms
- Diagnostic problems with traumatized children
- Impact on learning

### 12:00-1:30: Lunch

### 1:30-2:00: Implications for Assessment and Intervention

- Rationale for structured, standardized assessment
- What, why, when and who do we assess?
- What do we do with the data?

### 2:00-2:45: Implications for Education

- Understanding behaviors
- Addressing behaviors
- What heals children?
- Creating the therapeutic web

### 2:45-3:00: Break

### 3:00-3:45: Discussion

- Discussion of Practice, Program and Policy Implications; how to form effective partnerships between school districts and community partners

### 3:45-4:00: Q/A

