

AMBER TRAILS COMMUNITY SCHOOL

NOVEMBER NEWSLETTER

HELLO
NOVEMBER

Dress for the Weather

Children are expected to play outdoors from 8:30 am - 9:00 am and during their two activity breaks. Many children walk to and from school. For children to be comfortable and enjoy being outside, proper outerwear is a necessity.

- Winter Jackets
- Ski Pants
- Winter Boots
- Hats or Toques
- Mitts or Gloves
- Scarves or Neck Warmers



When the temperature reaches

below -27C, children stay indoors.

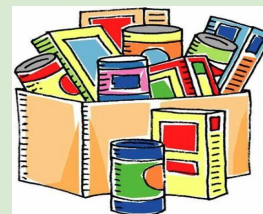
Reporting Student Absences

Thank you for letting the school know when your child will be away from school. Call 204-697-5965 or email us at ambertrails@7oaks.org



Holiday Hampers

To celebrate the holiday season, our school will be providing 12 families in our community hampers. If you're able to contribute a non-perishable food item or make a cash donation, please contact your child's teacher or the school office. Thank you in advance for your support.



"In the Spirit" week

Monday, December 18—Friday, December 22

Monday	Tuesday	Wednesday	Thursday	Friday
Merry Monday	Twining Winning	Winter Wonderland	Tacky Tinsel Toes and Tops	Silent Night
Kindergarten-Grade 2- Everyone wear the colour green.	Dress up the same as someone you know.	The whole school wears white	Wear your favorite "tacky" holiday sweater, socks, or headgear.	Wear your coziest pajamas or lounge wear.
 Grades 3-5-Everyone wears the colour red. Grades 6-8-Everyone wears the colour blue. 				

Important Dates

December 4-
Report Cards on Parent connect

December 18- 22
Spirit Week

December 27 - January 5
Winter Break

January 8- School Reopens

GLIMPSES FROM DIWALI CELEBRATION



Activities from Ms.Marten's Class

Our class has been hard at work on various visual art and research projects.

We were given the unique opportunity to repurpose old skateboards for the brand new Pitikwé Skatepark. Pitikwé is a Cree word, which means "come on in." Our designs reflected the welcoming and inclusive space that they have created for everyone. If you ever find yourself at Pitikwé, check out our skateboards installed on their walls!

We also researched Indigenous Star Stories (constellations) which integrated with our science unit, the solar system. Some constellations we explored were the Mooz, Ajijaak, Maang, Wintermaker, Nanabozho, Ojiig, and more! After our research was finished, we painted galaxies on canvases and drew the constellations on a separate piece of paper, which was glued on top. We then added star stickers on top to reflect the constellation. Stop by our room (WWMPR) if you want to check them out!



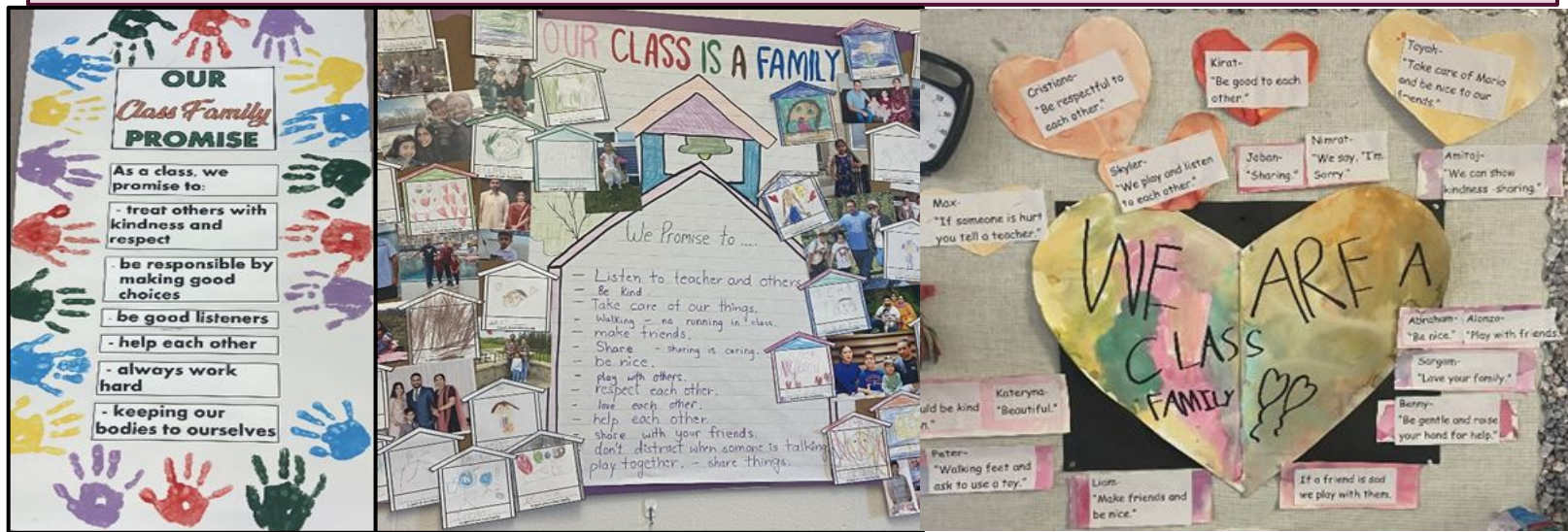
The Mishipeshu constellation rises in late bibeon (winter) and ziigwan (spring) when the grounds are still frozen. This constellation tells the Anishinaabe people to not go on the ice because the ice is thawing, and it would be dangerous to travel across waters.

When the ice melted, the Anishinaabe people would put tobacco offerings in the water for the spirit, before they go off in canoes, so they would have safe travels. Mishipeshu controls bodies of water. In Greek/Roman constellations, the Mishipeshu is called Leo and Hydra.

There are many different tales about Mishipeshu. One goes like this...

A village was holding a dance and two women wanted to go. Everybody already left, and they were stuck on the other side of the lake. These two women were sisters in law and one of them was foolish because she tried to get across the island without acknowledging Mishipeshu. Her sister tried to warn her, but she did not listen. Out of nowhere, the panther whacked their canoe with its tail.

Glimpses from activities from Early Years



Our K-2 classes have been working on creating classroom promises for how they want to take care of each other every day.



Joshua Beauchamp jiggging at the Manitoba Indigenous Youth Achievement Awards



Ms. Lexi's class has been learning about the treaty promise that has helped to shape our life here on Treaty 1 Land. They created their own classroom treaty promise.

"A Treaty Is A Promise for as Long as The Sun Shines, The Grass Grows , and the Water Flows."

Activities from Early Years



Our Grade 1-2 classes have been learning how to create and perform their own musical compositions with Ms. Berti!

Ms. Sheena's Punjabi Bilingual class published their first Bilingual book!

It is a counting book!



RM 119 has been connecting to the land by heading outside each week. They are noticing gifts that live and grow on Turtle Island. Every walk on the land ends with a heartfelt "Miigwech" (thank you) to the land for the teachings we receive!



Book Launch by Grade 1/2's

Room 118 (grade 112) has been learning about Thankfulness. We brainstormed the things we are thankful for. Inspired by Todd Parr's book "The Thankful Book" we made our class book-The Thankful Book. In our writing process, we wrote our first draft, then we revised it to make it sound better. After fixing our spellings, we wrote our good copies. We added our art pieces to our writing to also demonstrate the things and the people we are thankful for in our writing pieces. We all are very proud of our accomplishment!





FOOD LITERACY AND A HEALTHY BODY

SCIENCE IN GRADE 4/5



Ms. Nicole & Ms. Hartung's classrooms have been working collaboratively to learn more about the food we eat and how it contributes to a healthy body!

ROOM 106 & ROOM 108 WORKING TOGETHER

So far we have learned about Where our food comes from, Canada's Food Guide, and nutritional labelling. We are beginning our studies of the different body systems and how they work together. We are also thinking about how we plan to demonstrate our own learning.



GROCERY STORE FIELD EXPERIENCE

We enjoyed our trip to Save On Foods where we met with a dietician, analyzed food packaging, and went shopping to prepare for our feast.



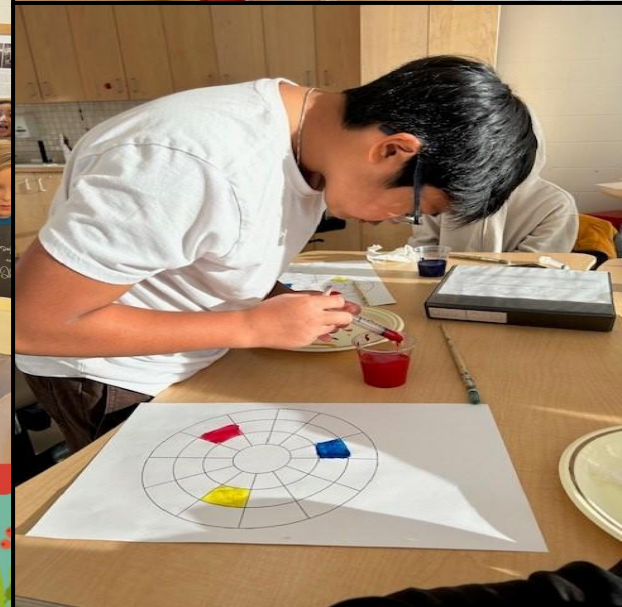
FOOD PREPARATION AND FEAST



We celebrated our learning by preparing a feast. The food included all the main food groups and prepared by the learners. We gathered in the entry commons to feast, connect, and learn about what will be coming up next in our studies.



Mr. Fingas's 7/8 class explores both colour mixing and fractions in this colour wheel creation



School Reminders

Thank you to everyone for supporting our new drop-off and pick-up routines. Please remember that the staff parking lot is staff only and cannot be used for pick up/drop off. The front parking loop is reserved for kindergarten and daycare families, as well as student who have mobility concerns. Please do not park/stop on left side of loop (fire lane) and by the intersection on Novara street .Parking passes are required to enter the loop. Please continue to park a minimum of one block away from the school to avoid traffic congestion.

If your child needs to be picked up early from school or you need to drop off something for the child, we request visitors check in at the office and not go directly to the classroom. Please call the school to inform who would be coming to pick up the child and call at least 15-20 minutes ahead of the pick-up time to give the student enough time to get ready. Thank you for your continued support and understanding.

Thank you for using the streets surrounding the perimeter of our school yard as a drop-off/pick-up location. Please be respectful of our community residences by not blocking or parking in driveways or using them to turn around. We thank you for your support!

Calling the school to reach your child

With almost 850 children, we have been receiving a high number of phone calls where parents/guardians request to speak with their child during class. Please plan and discuss non-urgent matters with your child outside of school hours if at all possible. If it is an emergency or urgent matter, please do not hesitate to contact the school. We appreciate your help with this!