École Constable Edward Finney School

Report to the Community 2022-2023

25 ANGLIA AVENUE, WINNIPEG, MB R2P 2R1



Our current enrollment is 438 students, Kindergarten to grade 5. We are a dual track school with English programming as well as French Immersion programming.

Our school community is *rich* in culture and diversity!

Our staff strives to impact, influence and inspire young children in their lifelong journey of learning.

The Circle of Courage is based on the universal principle that to be emotionally healthy all children need a sense of belonging, mastery, independence, and generosity. At École Constable Edward Finney School, we have been inspired by the work of Larry Brendtro, Martin Brokenleg, and Steve Van Bockern. We believe the model supports the diversity of our community of learners and provides a template for a balanced approach towards addressing students', families', and staff's physical, emotional, mental, and spiritual growth and development. We will use this model to share all the wonderful learning highlights at our school this past year.

https://www.edu.gov.mb.ca/k12/cur/cardev/gr9\_found/courage\_poster.pdf





### The Spirit of Belonging:

At Constable Finney, YOU BELONG HERE!

The universal longing for human bonds is cultivated by relationships of trust so that the child can say, "I am loved."



For the National
Day of Truth and
Reconciliation staff
and students were
invited to wear
orange!

Later that evening we enjoyed a community BBQ with a huge turn out of students and their families!







Diwali
celebrations
were led by a
group of
students who
taught Bhangra
dancing to the
entire school for
a schoolwide
Diwali Dance!





### The Spirit of Belonging:



Through communication, teamwork, and problem-solving, grade 2/3 French Immersion students experience building a hut at the Children's Museum's "This New House" program.

Learning a new language is hard but we worked harder, and we did an amazing performance in the Filipino Heritage celebration. -- Aubrey









The 14<sup>th</sup> Annual Traditional Seven Oaks School Division Graduation Pow Wow took place June 1<sup>st</sup>. We had over 60 dancers from Finney who learned from our instructor, Bella, from the Aboriginal School of Dance! Thousands of people gathered at Maples Collegiate to celebrate!

#### The Spirit of Mastery:

The inborn thirst for learning is cultivated; by learning to cope with the world, the child can say, "I can succeed."





Students throughout the school were able to participate in learning with the Indigenous Atlas of Canada floor map for the second year in a row, where they explored treaties, languages, boundaries and historical teachings.









Students in rooms 9 & 14 took part in the division's STEAMfest at the Red River College Exchange campus as they presented their projects based on Explorations work on structures, animals and plants (room 9) & robots designed to help with many world problems like poverty, hunger, pollution, etc.. (room 14). Students explored a variety of Science, Technology, Engineering, Arts and Math projects and learning from many students around Seven Oaks School Division.







#### The Spirit of Mastery:



I am proud sharing my language and my 100<sup>th</sup> Day of School shirt this year. -- Creedan



















Mme Anna's Morning Kindergarten, Ms. Myska's Grade 1/2, and Mme Harvey's Grade 4/5 classes embarked on a year-long cross curricular project on treaty relationships and reconciliation within our school community. Our students have developed a strong understanding that we live, play, and work on Treaty 1 Territory and the Homeland of the Métis Nation. We have joined an initiative started by Grade 7/8 students at Arthur E. Wright School, with the goal of flying the Treaty 1 and Métis flags alongside the Canada flag in accordance with flag protocols. In our commitment to reconciliation, we wrote letters to Mr. Brian O'Leary, Superintendent of Seven Oaks School Division, on behalf of École Constable Edward Finney School to erect flag poles in order to maintain permanent position of the Treaty 1 and Métis Nation flags outside our school.

## The Spirit of Generosity:

Character is cultivated by concern for others so that the child can say, "I have a purpose for my life."



Every year all students participate in a community Terry Fox run. Students identified loved ones they wanted to honour and run in their names.





Remembrance Day allowed us to have a school-wide assembly and then break out into family groups where students from a variety of classes came together to discuss what peace meant to them.







# The Spirit of Independence:

Free will is cultivated by responsibility so that the child can say, "I have the power to make decisions."



Football club, jigging and our grade 3/4 Festival Concert















We hosted our first family beading night with several families who came out with their kiddos in grades 4 & 5 to learn to do traditional Métis beading!

# **Spirit of Independence:**



Mentors from older grades help our younger students learn to fiddle!

With the support of a community volunteer, a group of students made they're very own ribbon skirts!





Please feel free to share your thoughts on our Report to the Community. We look forward to the 2023-2024 school year and all the possibilities for learning it may bring.

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