ÉCOLE LEILA NORTH COMMUNITY SCHOOL

## EDUCATION FOR SUSTAINABILITY AT LEILA NORTH

#### 2020-2021

# Did you know that at Leila North we have:

- A three sisters garden?
- We have bees on the roof and we harvest their honey?
- We take care of a garden at the fire hall to donate the harvest?
- An urban chicken coop?
- A bike program to learn about active environmental friendly transportation?
- A recycling program, and this year added a disposable mask recycling box?

#### Leila North Urban Chickens

This past year we welcomed 10 beautiful older hens to our urban chicken coop. Each class had the opportunity to learn about the chickens and how to take care of them. During this time, they completed the daily chores and had a chance to bond with them. Having chickens at our school has been an amazing opportunity for students to learn empathy, how to take care of another living being, where their food comes from and so much more. Recently we retired these chickens to a farm where they will live out the rest of their days. We look forward to many more learning opportunities this fall as we start to raise new

chickens which we hatched in April.







Chicken and the egg: coop becomes living classroom

ICOLE BROWNLEE	
EELA North School has welcomed 10	
uthered, full-time tracking assistants.	
Principal Meliasa Delaconde sava it	
n't the first time first poises have been	
eard in the Winnipeg school's class-	
HORSE.	
"For the last number of years, our	
eds and nutrition teacher Ashley Tay-	
r has been bringing in a makeshift	
suld raise the chickens for about fine	
onths, then migrate them to a local	
sop to the school, where we would raise takkens from their eggs," she said. Leila North started the ben pro- rams about two years agn. The school said raise the chickens for about five	

-	
	farm. This year, Delaconde said, educa
	tors wanted to branch out and try keep-
30	ing the chickens year eward.
ds.	"We realized there was so much more
	that we could do than just having them
	inside the school," she said.
	The bens were adopted by Leila North
-	on Oct. 30, after a friend of a staff mem-
ruz.	her could no longer care for them.
W.	It was fortulous for the school, as
ıin.	Leila North had purtnered with the sun-
ine	tainable energy course at Garden City
	Collegiate to build an outdoor coop in
rs-	September. The coop has since been
ool	outfitted with extra hay and invulstice
low.	to make sure the hens stay comfortable
cal	amid descending temperatures.

"We've made into of partnerships. There's quite a few people we've been fertunate enough to connect with whive helped as along the process and goven us tips and guidance. It's sert of a community of people helping part this people man," and Tuylor. The property man," and Tuylor. The property man, and Tuylor. The people man, and Tuylor. The people man, and Tuylor. The people man, and the people man, and

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the ones who really want to learn it, they are quick to learn by the longs, and between the contract of the longs, and between the contract of the longs, and between the longs, and the longs are longs, and longs are longs, and longs are longs, and longs are longs are longs are longs, and longs are lo

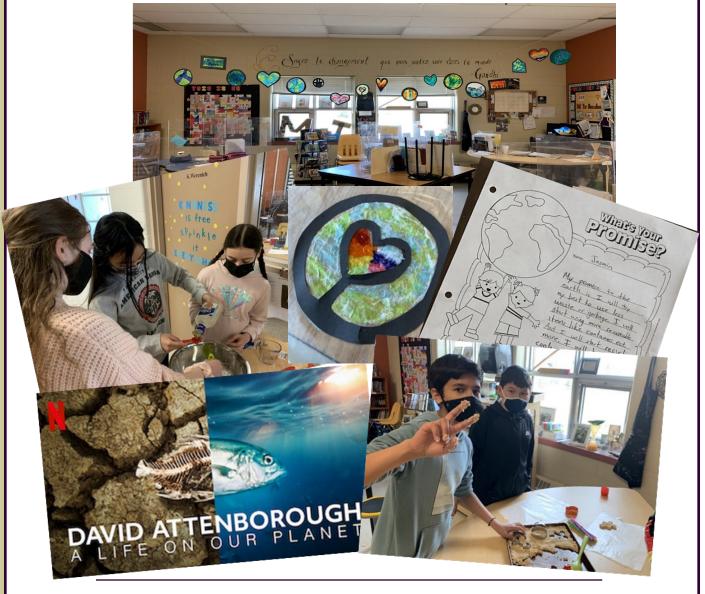
### **Earth Day Awareness and Celebrations**

" It is amazing the care and concern these students have for our planet!"

This year to recognize the impact we are having on our planet and learn ways in which we can contribute positively to our Earth, the students of room 27 participated in many activities. The students watched videos and

documentaries, made symbolic statements in art, and created bird seed hangers to be hung outdoors. Students reflected on the new facts they learned, how it made them feel and pledged to improve our planet in ways that

were attainable for them. These promises were heartfelt and showed how these young people are our future. It is amazing the care and concern these students have for our planet!





In recent weeks the students of room 12 have been busy learning about environmental issues as they impact our world in both good and bad ways. Over the week of March 19-26, the students met with scientists from around the world to learn about the impact of the arctic on us here in Manitoba. We took part in *The Arctic in the Classroom* program, which has partnered with scientists, educators, & communities to improve environmental education. As a result, the students of room 12 were able to learn from over 15 field scientists (virtually), who walked them through 14 experiments highlighting fluids, mass, density, floatability and much more. The students were engaged and especially enjoyed the frozen hand experiment. This was a great way to do some effective learning through the use of real-world Arctic science.







#### ÉCOLE LEILA NORTH COMMUNITY SCHOOL

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## We're on social media!



@ecoleleilanorth

### Recycling

Room 32 contributed to the school's sustainability practices by collecting and disposing of the weekly recycling around the building. Every Thursday, they worked in small groups to complete a collection from different sections of the school. They minimized their use of plastic recycling bags by having bagless bins in each room and using fewer bags for collecting the materials each week. This contin-

ued to be a valuable way for the class to make a difference around Leila North and continue to promote an essential message to their peers about the importance of rethinking, reducing, reusing, composting, or recycling waste. They had to be extra mindful this year in remembering to wear their face masks, maintain a reasonable distance, and wash their hands during each collection to adhere to Covid safe practices.

