

Ecole Leila North Community School

Report to the Community 2022-2023









LITERACY AT LEILA NORTH



In Room 19 we spent time focusing on developing our language and literacy skills in both English and French. One of the favourite units of discovery in ELA this term was by far our study of poetry. Students engaged with new forms of poetry, producing all kinds of samples to share with classmates, friends and family members. We closed out the unit with a sharing of favourite works in a relaxed and cozy Live Poetry Cafe.



Students in grade 8, room 7, had the opportunity to experience a variety of daily activities as experienced by people with vision loss. Activities include goal ball, using assistive technology, and braille.





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LITERACY AT LEILA NORTH



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We have been building our literacy skills in room 29 by learning new terms in math, science and social studies. We have also been doing vocabulary building activities in English and French by reading new materials and building personal dictionaries of words that are new to us. It is important that the students understand the language of math, science and social studies so that they can be more fluent in those subject areas but also so that they can feel confident in their abilities to express themselves clearly when discussing theses subject areas. One of the ways we increased our vocabulary this year was to take a walking tour of St. Boniface that involved following directions and doing a scavenger hunt. We had to find various monuments and plac-



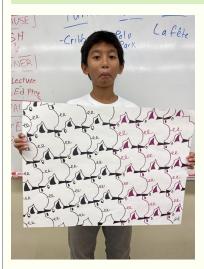


Room 30 explored French Language and Culture by writing letters to grade 4s from École Rivière-Rouge this Spring. On June 1 had the opportunity to meet our Pen Pals at École Rivière-Rouge, it was a great experience and new friendships were formed.

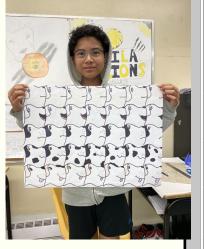
NUMERACY AT LEILA NORTH

Tessellations from Room 5

Mr. Alexander's grade 7 French immersion class, used translations, reflections, and







Using recyclable products and some broken electric personal fans, the engineers of Salle 21 teamed up to compete in a race for the first annual Leila 5 meter! Each group was given an electric hand fan motor, one 9-volt battery a switch and all of the re-

cyclable products they could find and collect over a week. The farthest vehicle travelled over a meter and students used their ingenuity(... and plenty of tape) to move their creations across the finish line!









NUMERACY AT LEILA NORTH

As part of Room 18's regular math learning students learned and studied a variety of strategy games over the year. Many of these games came from different areas of the world, like Hnefatafl which hails from Scandinavian countries, or Len Choa from Thailand. The goal of the students was to understand the game's ruleset before eventually developing their own algorithms to guarantee victory. Sometimes we were successful and sometimes not, but there was always a lot of mathematical learning that took place!





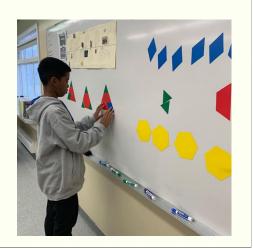
Room 31 created math games around performing geometric transformations.

A variety of math activities, lessons and experiences are designed to encourage students to think critically when solving math problems.









NUMERACY AT LEILA NORTH

It has been very busy in the Manufacturing shop this year. From the start where kids learn how to use hand tools in grade 6, where they constructed mini houses with their own design up to grade 8's building gumball machines and incorporating some resin/epoxy.









Truth and Reconciliation Day was celebrated with a creation of an art installation along our school nature path. All staff and students were invited to participate and add painted Manitoba rocks highlighting their messages, images, and reflections on their learning. The intention was to connect our com-



munity to our individual learning about the importance and recognition of Orange Shirt Day, residential schools, and reconciliation efforts.





This year at Leila room 27 started a recycling program that included recycling batteries and writing utensils. Each classroom has designated containers to put all their used or broken writing utensils in. They also have a separate box in which they can bring their dead batteries. Every month students from room 27 collect the items so they can be brought to Staples to be recycled. These students also organized a clothing swap at Ecole Leila North this year. A clothing swap is an event in which people donate

any used and unwanted clothes, then clothes are sorted and made available for anyone who may need or want them. This was a great activity that was enjoyed and appreciated by many students at Leila North and it also helped keep clothing out of the landfills!







Grade 8's Room 20

Preparing projects to participate in STEAM Fest at RRC – The theme for grade 8's was Personification of Water- looking at the lifelong vital role and relationships humans have to water- now and then.



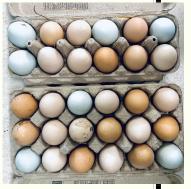
Rooms 27 and 28 made their own orange shirts for our day to recognize Truth and Reconciliation.

In our classroom we work together as a community of learners to help increase the sustainability of our Foods Programs. We support land use and biodiversity programs through our menu choices, we support Indigenous food systems and connect with local foragers, harvesters and farmers, we reduce our waste production and aid in sharing surplus foods, we also compost with vermicomposting worms and connect students to both our Chicken program and our Honeybee programs.









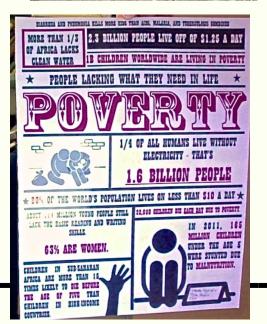
Students in Miss Godfredsen's TAA have been working hard on preparing the garden for the summer season. They learned about companion planting and created their own Gardens as a group on paper. Students then helped plant the garden at the fire hall as well as our garden boxes. We are looking forward to running our gardening and sustainability club this summer. Students that are interested are welcome to join on Tuesdays. There will be a letter sent home to parents with more information. This event will also include our free food event Open to the community on Tuesdays from 9 AM to 10 AM in front of the chicken coop.





In Graphics students researched a variety of awareness topics on the computer and included their findings in a poster layout project.





Room 31 explored the cultural diversity and biodiversity present in the butterfly, tropical, and Mediterranean gardens at The Leaf. We also developed a better understanding of the different stages of plants and butterflies and the interactions between

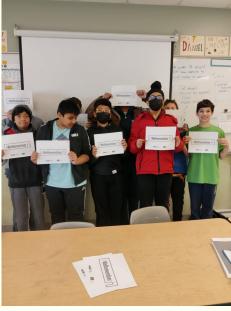




Koats 4 Kids

Leila North continues to be a proud supporter of the United Way and helping others whenever we can. Every year, as the weather gets colder, Leila North students turn their attention to helping others by collecting Koats 4 Kids. We collect gently used winter wear, including coats, hats, ski pants, mittens, scarves and boots, for those who can't afford them. Unfortunately, the weather will get cold again, and the needs keep growing, so we look forward to helping





On January 27, 2023 rooms 10 & 11 commemorated International Holocaust Remembrance day.

again next year.

Congratulations to all of our talented chefs in this year's cooking club.

Our cooks, along with student helpers, prepared approximately twenty dishes and desserts such as: pizza, bacon and eggs, shepherd's pie and chocolaty brownies.

We are proud of the way our students learned to measure and follow a visual recipe.

Enjoy cooking at home with your recipe books everyone! Well done and bon appetite!!!











Room 6 presented the Treaty One flag to the school at an assembly in January. The students talked about the colours and the meaning of the flag. Their wish for reconciliation is to have the flag flying beside the Canadian flag at the front of the school. Their understanding of Treaty One territory was expanded while doing the work for the assembly!

Perception versus our truth:

Rooms 23 and 24 were inspired by Canadian Indigenous artist KC Adams' photo series about perception. This project allowed us to be vulnerable, share our personal stories together and further develop our sense of identity and acceptance of who we really are to ourselves and others. We hope in return to also recognize the beauty in others.





This year a group of students and staff visited Lower Fort Garry for the First Nitootem Youth Gathering organized by the Indigenous Languages of Manitoba. Nitootem is the Michif word for friend. Students engaged in many fun and informative Indigenous language and cultural opportunities, where they had an opportunity to develop a greater understanding and appreciation for Indigenous heritage, languages, and traditions.



Our Diwali assembly entertained us with bhangra dance and taught us about the meaning and practices of Diwali.



Room 32 learned that the journey through Reconciliation happens over time on personal and community levels. Elder Betty, a Residential School Survivor, supported our learning with impressing the importance of Truths preceding Reconciliation during her regular visits to our classroom. She shared her own story through a graphic novel reading (Sugar Falls), and progress being made on the film (Return to the Falls). She also guided us through Medicine Wheel teachings, and shared engaging ancestor teachings about the Saabe's ("Wiisakechak") life journey. Our time with Elder Betty provided us with valuable lessons for being better Allies. We continue to proudly display the Treaty 1 Flag in the classroom as a reminder that we live and learn on Treaty land.



During this past school year, some of our students participated in the Special O program. The program allowed students to train and compete in soccer, basketball and bocci ball as representatives of Leila North in the athletics program. The program helped the athletes build confidence, learn how to work as a team and provided a lifetime opportunity to continue to participate in sport and active living!





This year we were, once again, fortunate to have Demian Lawrenchuk at Leila North to work with students in Indigenous, land-based learning. Demian spoke with our students about respectful protocols of hunting, butchering and preparing meat from forest animals.

The students were able to participate in cooking, preparing medicines, making sweetgrass braids, listening to stories and participating in a sweat lodge in March. We look forward to Demian's continued work with our Leila North students!

This year saw the return of live music at Leila North. Our choir program was excited to welcome back audiences at our winter and spring concerts at the SOPAC. This year also saw the return of the jazz choir and the resurrection of the Brandon Jazz Festival. We also ran our pop choir again and they joined us at the Brandon Jazz trip. The jazz and pop choirs also had the opportunity to go carolling in December at both a seniors residence and the Garden City Shopping Centre. Our dance teams, both tap and hip hop, also ran weekly with performances at school assemblies and divisional dance day at the SOPAC in April. We thank the community for their continued support of music and the performing arts at Leila North!











Our music program is very welcoming and often invites students to explore their interests before school, during lunch break and after school. This year, at the request of the students, we started offering lunch time karaoke. Opening up the band room to the students' interests empowers them and encourages valuable voice and choice that adds to our school community's sense of safety and belonging.

This year some of Mr. Fife's Home Economics classes made reversible bucket hats. Students picked their fabric, cut out the pieces, and assembled the project using their newly developed sewing machine skills.





Our goal was to continue to provide a safe and caring school where all who enter our building are welcome, feel safe, represented, and valued. This year Leila North had many opportunities for students to show their Lion pride. For example, our students proudly represented our school at number of athletic events and at our production of Matilda, they came together as a community for assemblies and celebrations, and our staff vs student hockey game, they also became involved in our greater community through initiatives such as our Free Food day and promoting the United way and Heart and stroke foundation.





































