



O. V. Jewitt Community School

Principal: Ms. T. Nishibata-Chan

Vice-Principal: Ms. K. Dalton

[Home - O.V. Jewitt Community School \(7oaks.org\)](http://7oaks.org)

April 2022 Newsletter

Land Acknowledgement

We would like to acknowledge that O.V. Jewitt Community School is located on Treaty 1 land, the original lands of the Anishinaabe, Ininewak, Aniishinin, Dakota, and Dene peoples, and on the homeland of the Red River Métis. We respect the Treaties that were made on these territories, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities in a spirit of reconciliation and collaboration.

Letter from the Principals

Hello Spring, goodbye Winter! It has been a long and cold winter with lots of snow! We want to begin this newsletter by thanking our extraordinary custodial team who have helped to shovel and keep our school grounds safe, as only one of their many jobs around our building.

This month's newsletter highlights the way in which OVJ is involved in building strong school-community partnerships to support our students' learning. These partnerships strengthen and support the work that we do with our students, as well as complement our school plan! We are honoured to partner with the **Aki Centre**, **Maples Collegiate**, **MYAC** (Maples Youth Activity Centre), **Jordan Stranger** (a local Indigenous artist, also known as Totem Doodem), our school **resource officers** and the **Aboriginal School of Dance**, all of whom enrich the work that we do and improve our school culture. Check out our new outdoor sign, keeping you up to date on all of our school events! Take care and stay safe.



Important Safety Reminders...

As safety is our priority, the following is a review of some of the pick-up and drop-off procedures for students. When picking up or dropping off your child, we have a **marked Stop, Drop, and Go area** at the **front of our school** on Neville Street. This area allows students to arrive and leave our school grounds safely, and does not effect the flow of traffic in the community for our neighbours. If you choose to park and walk your child in, the preferred and recommended option is to park legally on one of the streets within the vicinity of the school. We ask you please **NOT to stop and park in the back lanes** of the school grounds.



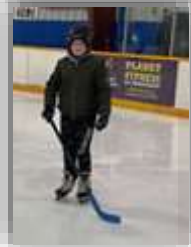
It is all of our responsibility to be mindful and respectful of our community residents. Thank you for your continued attention and cooperation.

Why follow @ovjewitt on Instagram?

Connection...Current information...Upcoming events...Classroom highlights

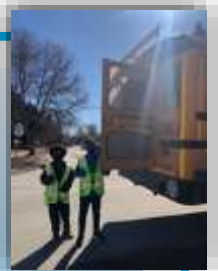


**Grades 6, 7 & 8 Routine
Vaccination Clinic—Dose 2
Tuesday, May 3, 2022
9 a.m.—12 pm.**



SPECIAL THANKS goes out to all our patrol leaders for their continued hard work in helping our community safely cross the streets. To celebrate all their hard work and success our patrols enjoyed a skate at Maples Multiplex followed by a pizza lunch. Most recently our patrol leaders had the opportunity to assist our students in our annual bus evacuation.

Way to go patrols! Thank-you for all your hard work and dedication.



HUMANITARIAN AID

As a school, we collected diapers, baby food, baby wipes, baby formula and bottles to send humanitarian aid for the children in Ukraine. Our students delivered your generous donations to R.F. Morrison School. **Many thanks to everyone who showed their support** –it was appreciated and made a difference!



OV Jewitt is honoured to be working with Oji-Cree artist Jordan Stranger - Totem Doodem - to create a mural in our outdoor Middle Years area that represents what our school means to us. Throughout the winter, we have been working in our Grades 6, 7, and 8 classrooms with Jordan to collaboratively decide what we want to see on the mural and what story we want to tell through the artwork. Once the warm weather is here, the outdoor installation will begin. We can't wait to see what is to come! Chi miigwetch to Jordan for helping guide us through this project!



**DO YOU HAVE USED BATTERIES AND DRIED UP PENS AND MARKERS AT HOME?
DID YOU KNOW...WE COLLECT THEM AT SCHOOL FOR RECYCLING?**

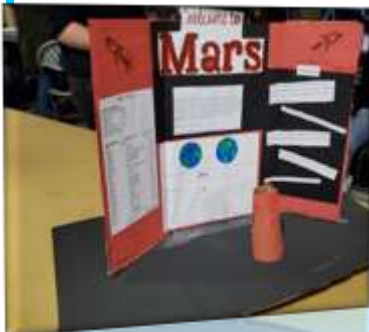
Bring them to school, so we can keep them out of the landfill and so much more...

Recycling batteries keeps toxic and hazardous substances from the environment, prevents lithium fires in the landfill, reduces the need to extract new resources, and saves energy. Dried up markers and pens are re-purposed to make a variety of items such as benches, waste bins, asphalt, shingles, and more!

Check out this link for what you can and cannot put in your blue recycling bin at home. [2019aptrecycyposter.en.fr \(winnipeg.ca\)](http://2019aptrecycyposter.en.fr/winnipeg.ca)

Go to www.winnipeg.ca/4Rdepot for a list of items you can drop off at the 4R recycling depots located in Winnipeg.

~ Your OVJ ESD Committee



Welcome to Mars!

After learning about Mars and the challenges that the first Mars colonists will face, Room 15 designed and built an actual Mars colony. Students included necessary structures and structures that would be fun to have for entertainment – structures colonists will need to live to be sustainable, such as homes, a water tower and greenhouse, and other structures, such as a mall, pet shop, and bowling alley. Students used recycled materials, and they included domes and a double door entry system to keep oxygen in their structures.

Room 15 participated in the first Seven Oaks School Division S.T.E.A.M. Festival at Garden City Shopping Centre on April 6th, where their Mars colony was on display. Students participated in workshops, testing vessels and building bridges, while checking out other interactive activities and science projects on display from the other schools within the division. Students had a blast!



Spring Equinox Feast and Celebration!!!

Students in ROOM 9 had an opportunity to prepare and share the “Bird Food Trail Mix” with their school community as a sweet treat for our Spring Equinox Feast. Here is the recipe for you to try:

Bird Food Trail Mix Recipe

Ingredients: 1 cup popcorn, $\frac{2}{3}$ cup plain Cheerios, $\frac{1}{4}$ cup Fruit Loops, $\frac{1}{4}$ cup chocolate chips, gummy worms (candy) 1/serving

Instructions:

1. Mix– Combine all the ingredients together and serve topped with gummy worm!
2. Store– Store left-over bird food trail mix in a sealed jar or reusable storage bag. Make sure to finish your treat in 1-2 days because the popcorn will lose its crunch. Enjoy!



Cross-Canada Virtual Orff Ensemble!



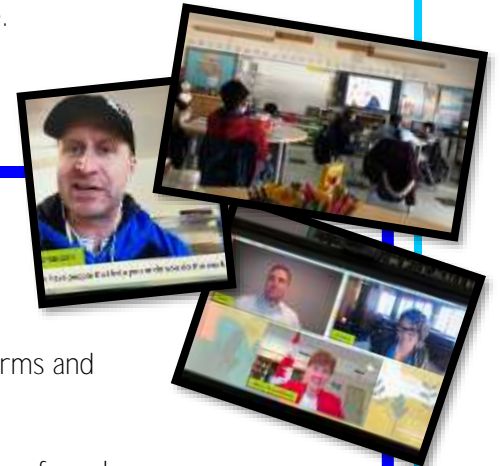
Four students from grade five were selected to perform in a Cross-Canada Virtual Orff Ensemble. Our OVJ students played the soprano recorder and also sang in cree. This presentation involved more that 100 students, from 46 schools across Canada. An Orff arrangement of Sherryl Sewepagaham's choral piece, "Kahkiyaw Oskâyak" (All the Young People) was written by the Intersections Opening Ceremonies Committee. The arrangement begins with the Elwick Community School Drum Group and includes three-part vocals, recorders, and barred instruments. With teacher guidance, students learned their assigned part and created individual video submissions showcasing their musicality and hard work!

The video performance of a new arrangement of Sherryl Sewepagaham's *Kahkiyaw Osk-âyak* (All the Young People) will be shared at the **Intersections 2022 Opening Ceremonies, Friday, April 29, 2022.**

(OVJ students: Collin, Lyla, Keian and Xean)



Students of room 5 visited our Aki Centre to explore winter seeds and learn about Indigenous plants. They spent time engaged in a seed scavenger hunt through different activities both inside and outside. Students enjoyed doing an art piece of Indigenous plants using water colours. They explored the greenhouse and composting (including digging for worms!). They also experienced cooking bannock around the fire.



Did you know that March is Canadian Agriculture Literacy Month? Throughout the month of March Agriculture in the Classroom Canada offers classes the opportunity to tour Canada to learn about a variety of agriculture methods to teach students where their food comes from and how ecological and sustainable farms and ranches take part in land stewardship.

Room 11 visited 9 different provinces virtually and toured egg, beef, pork, chicken, aquaculture, seed, sugarbeet, dairy, vermicomposting and mixed operation farms. We were able to ask questions to the farmers and engage in trivia. We even learned a few new jokes like: What do you call a cow that won't give milk? A milk dud! At each stop we also learned about agriculture related jobs such as: veterinarians, chefs, agronomists, agriculture and food inspectors and agriculture engineers. In our final virtual meeting we had a special tour guide, the Minister of Agriculture and Agri-Food in Canada, Marie-Claude Bibeau.

We will continue our learning in April when we start a 3-week nutrition and cooking program with the Dairy Farmers of Manitoba.

