



ШКОЛА R. F. MORRISON SCHOOL
SEVEN OAKS SCHOOL DIVISION

2020-2021 SCHOOL PLAN

A Living Document

Working, Learning and Growing Together

25 Morrison St.
Winnipeg, MB R2V 3B3

Principal: Andrew Volk
Vice-Principal: Oksana Kosteckyj



SCHOOL PROFILE

Grade Levels: K-5 English/K-6 Ukrainian Bilingual

Teaching Staff: 23

Enrollment: 284 [English Program:162, EUBP: 122]

Vision

“Working, Learning and Growing Together”

Mission Statement

Школа R.F. Morrison School is an inclusive community that values relationships, embraces diversity, and is committed to supporting all learners. We acknowledge and honour that we are on the traditional homeland of the Anishinaabe, Inninew (Cree), Dakota, and Metis people as well as Treaty One Territory.

2019-2020 SCHOOL PLAN AT A GLANCE





2019-2020 SCHOOL REPORT

Priorities

Школа R.F. Morrison School has identified the following priorities for the 2019-2020 school year:

1. *Creating a Culture of Inclusion and Equity*
2. *Promoting Wellness, Sustainability and Citizenship*
3. *Providing Rich Learning Experiences*

CREATING A CULTURE OF INCLUSION AND EQUITY

- ✓ Student-led assemblies
- ✓ Fall Family BBQ
- ✓ Participation in Orange Shirt Day and Pink Shirt Days
- ✓ Chill & Chat social group for children in our care
- ✓ RFM GSA, Gay-Straight Alliance student leadership club
- ✓ Culturally diverse presentations, workshops and assemblies
- ✓ COVID-19 Car Parade
- ✓ Virtual Graduation/Farewell Ceremony

PROMOTING WELLNESS, SUSTAINABILITY AND CITIZENSHIP

- ✓ Green Team
- ✓ Outdoor Education/Land-based learning
- ✓ Running Club
- ✓ Active Start
- ✓ Breakfast Program and nutritious snacks
- ✓ CIVIX Student Vote

PROVIDING RICH LEARNING EXPERIENCES

- ✓ Rich English and Bilingual programming
- ✓ CIVIX Student Vote
- ✓ First Grade 4-6 Career Fair
- ✓ STEAM committee and WISE Kid-Netic Science Programs
- ✓ Indigenous perspectives and culturally diverse programs
- ✓ School based PD on Rich Learning Experiences
- ✓ School based PD on Reading Behaviours



2020-2021 SCHOOL PLANNING PROCESS

2019-2020 was a renewal year for our school plan. Due to the COVID-19 pandemic and the suspension of in-class learning from March-June 2020, R. F. Morrison was not able to engage in our traditional school planning activities. Staff, student and community consultation was not possible and as such the priorities in our school plan will remain consistent for the 2020-2021 school year. During what continues to be an evolving situation, some of our programs and initiatives will be on hold but will continue as they can be adapted or as restrictions are loosened. These are indicated by **grey highlighting**.

The school plan is a living document and staff will collaborate through opportunities such as staff meetings, Teacher Talk Times, PD days, etc. to build on our renewed school plan throughout the year, within the guidelines set forth by public health.

2019-2020 SCHOOL PLAN

Школа R.F. Morrison School has identified the following priorities for the 2019-2020 school year:

1. *Creating a Culture of Inclusion and Equity*
2. *Promoting Wellness, Sustainability & Citizenship*
3. *Providing Rich Learning Experiences*

~ 1 ~

CREATING A CULTURE OF INCLUSION AND EQUITY

Школа R.F. Morrison School will provide a safe, inclusive learning environment that meets the needs of all by:

1. **Welcoming families and the community to a safe environment where they feel engaged, involved and invested in working together for the benefit of students.**
 - a. Friendly and welcoming office staff



- b. Home-school communication
 - c. Parent and community volunteer opportunities
 - d. Families invited to assemblies and school events
 - e. Pride in a strong Ukrainian bilingual program
 - f. O Canada in English and Ukrainian
 - g. Addressing concerns in a timely and fair manner that protects the dignity of all involved
- 2. Offering programming and supports that promote inclusion and equity at the school level.**
- a. Strong English and Ukrainian bilingual programs
 - b. Safe classroom spaces with flexible seating, current and culturally relevant learning resources and cross-grade/cross-program (Eng/Ukr) learning opportunities
 - c. Observance of awareness days, e.g. Orange Shirt Day, Day of Pink, etc. (ongoing)
 - d. Alternative Phys. Ed.
 - e. Chill & Chat Group for children in our care (meetings on hold)
 - f. Школа R.F. Morrison School (GSA) Gay-Straight Alliance
 - g. Working proactively with Seven Oaks School Division and outside agencies to provide access to the resources and supports that all children require to experience success and reach their full potential
- 3. Teaching, learning and engaging in the work of reconciliation.**
- a. Inclusion of Treaty 1 Acknowledgement in morning announcements
 - b. Staff PD on Indigenous perspectives and reconciliation
 - c. Pow Wow club and high participation in Divisional Grad Pow Wow
 - d. Building on and using the new Treaty Kit resources in classrooms
 - e. Developing a robust collection of indigenous literature and resources in the school library and classroom libraries



Promoting Wellness, Sustainability & Citizenship

Школа R.F. Morrison School will promote healthy lifestyles, sustainability and citizenship by:

- 1. Teaching, learning and engaging in healthy lifestyle choices.**
 - a. Curricular programming through Phys. Ed., Dance and Health
 - b. Offering an accessible nutrition program
 - c. Social-emotional programming, e.g. Kimochis, Project 11, Thrive Kits
 - d. School-wide participation in Mental Health Awareness Week
 - e. Offering intramural, sports, dance and running clubs as extra-curricular options
- 2. Teaching, learning and engaging in environmentally sustainable practices.**
 - a. Student-led “Green Team” recycling program (classroom based during pandemic)
 - b. School based composting
 - c. Drink-pouch, marker and battery recycling programs
 - d. Outdoor Education, Land-based learning and “outdoor challenge”
 - e. Staff PD at the Aki Centre
 - f. Establish a teacher-developed Education for Sustainable Development (ESD) school plan (on hold due to provincial grant)
 - g. Schoolground Greening Project
- 3. Teaching, learning and engaging in citizenship and democratic education.**
 - a. Providing voice and choice as essential elements of classroom learning
 - b. Student-led assemblies



- c. Student versions of Acknowledgement and O Canada and student morning announcements

~ 3 ~

Providing Rich Learning Experiences

Школа R.F. Morrison School will provide students with Rich Learning Experiences and evidence of continuous improvement by:

- 1. Developing strong instructional practices around the key competencies identified in the Grade 3 Provincial Literacy and Numeracy assessments.**
 - a. School-wide multi-age classroom model that keeps students with teachers during the development of early literacy and numeracy skills
 - b. Early Years literacy and numeracy centres that allow teachers to work in small groups and one-on-one with students
 - c. Interrogation of literacy and numeracy achievement in Teacher Talk Time meetings, including the use of a TTT protocol
 - d. Professional discussion of Provincial Grade 3 Assessment results (Not being conducted this year due to pandemic)
 - e. Analysis and discussion of report card literacy and numeracy data to inform planning
 - f. Staff participation in PD on “Rich Learning Experiences” with divisional ELA group
 - g. Developing and providing rich, context-based Math instruction that supports deep understanding through the use of manipulatives, real-life examples, print and multimedia resources that can be accessed at school and at home
 - h. Cross-grade and multi-age opportunities for student math tutors
 - i. Working as a school team to build consistency around the use of researched, effective numeracy practices
 - j. Providing a rich collection of high-interest print text at all reading levels and promoting a love of reading at the classroom and school level



- k. School-wide celebrations of reading at assemblies, Student-Led Conferences, Book Fair and I Love To Read Month
 - l. Reading interventions for struggling readers such as See Spot Read and adult reading buddies
 - m. Working as a school team to build consistency around the teaching and assessment of reading behaviours and use of the Reading Continuum
- 2. Developing authentic, interdisciplinary, big picture, project-based learning experiences.**
- a. STEAM Committee to explore lessons, activities and resources that will support hands-on learning in the areas of science and engineering
 - b. Outdoor Education and land based learning throughout the school year
 - c. Accessing the Aki Centre to expand teacher and student learning about outdoor education
 - d. Accessing the WISE Kid-Netic Energy program offered through the U of M
 - e. Ongoing Teacher PD and learning in TTT meetings
- 3. Building on practices of service learning, social justice/activism and community engagement.**
- a. Field trips to local businesses and organizations
 - b. Connect classroom learning to social/community initiatives such as Terry Fox, Harvest, etc.
 - c. Choir groups singing for community at Garden City and personal care homes
 - d. Community learning walks
 - e. Exploring untapped opportunities to bring learning into the community and the community into the classroom (limited)
 - f. Explore opportunities to connect with other Garden City Family of Schools for service learning initiatives (limited)
 - g. Classroom/student led assemblies with social justice themes open to school community



EVIDENCE AND REPORTING

Школа R.F. Morrison School will collect data from a variety of sources including observations, anecdotal reports, community engagements, social media engagement, survey results (i.e., OurSCHOOL), attendance at school events and conferences, committee and TTT minutes, formal assessment and other sources in order to reflect and report on our progress over the course of the school year. Staff will periodically collaborate to discuss and review the school plan at staff meetings and PD days.

The School Plan is a living document and will be revised as needed throughout the school year based on consultation with stakeholders and rightholders.

Evidence of our progress will be published as part of our report to the community in June.

Last revised 09/23/2020

