Parent/Teacher Conferences

THURSDAY
NOVEMBER 20
4:30—8:00pm

FRIDAY
NOVEMBER 21
All Day: **NO CLASSES**

You’ll be contacted by your child’s Advisor to schedule your meeting.

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**630 Jefferson**

The renovations are really moving at our new site...the walls have already been roughed in, plumbing and electrical is being done and the work is on track and organized! It’s really starting to take shape and they hope to be dry walling by mid-November. We’re making plans for new furniture and at this point we’re planning for a February move.

We’ll keep you updated in the coming months.

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**Honour Roll**

**CONGRATULATIONS**

to our Honour Roll students for the 2013-2014 school year:

**Grade 9**
**Nancy Janelle’s Advisory**
Christensen Domingo*
Bridget Joyal
Kyra Krassnigg*
Zackary Sagar
Eugene Salvador*
Ian Trushell
Xander Wuersch

**Rory Brett’s Advisory**
Terence Barthelette*
Niddhi Bhutiya
Dianne Gutierrez
Akashdeep Kaur
Jordan Peters
Palvi Saini*
James Toker*

**Grade 10**
**Jean McLeod’s Advisory**
Brent Fisher
Jamie Hubka*
Dana Krueger
Wencke Rudi

**Grade 11**
**Jennie Ruhr’s Advisory**
Jessie Gottfried
Tyler King
Sabreen Mann
Haily Seguin
Annaka Van Huizen*

*Students with an average over 90%
Grade 9: Sam’s Advisory

My Internship

Hi, I am Brad and I have an internship with Arie Lavy, the owner of Request Networks. At Request Networks, I have met many of his clients. Arie, my mentor, also has another intern from the University of Winnipeg that I get to work with. Just yesterday, October 30th, I was out working with Arie on routers at FSM cafeterias (ie: Garden City Collegiate’s Canteen).

I am also Request Networks’ new webmaster. As the webmaster, I am in charge of making sure that the Request Networks Facebook Page and Website are kept up to date. I am also learning how to build a computer, and how to manage and build websites. Honestly, I think that this internship is the one for me.

By: Brad

My first 2 months of Met School ...

“My first two months in Met School have been great. I’m starting to understand what others have said about being a family.” - Antonio

“My first two months at Met School so far have been spectacular. I love how my learning is customized to me.” – Dante

“My first two months at school has been fun. Internships have started and it gives us a challenge. A lot of us are friends already.” – Samantha

Thanks to our Terrific MENTORS...

Thanks to our mentors at these wonderful internship/Shadow Day/Interview sites:

<table>
<thead>
<tr>
<th>Dance Manitoba</th>
<th>Winnipeg Art Gallery</th>
<th>Craig Street Cat Shelter</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Main Trucking</td>
<td>Minute Muffler</td>
<td>Pet Traders</td>
</tr>
<tr>
<td>St. Joseph’s Residence</td>
<td>D’Arcy’s A.R.C.</td>
<td>Ecole Belmont</td>
</tr>
<tr>
<td>Misericordia Hospital</td>
<td>Sid’s Complete Car Care</td>
<td>Request Networks</td>
</tr>
</tbody>
</table>
Grade 9: David’s Advisory

Met School so far...
“Met School so far is great because I’ve showcased my passion in a lot of the projects.”
- Alon

My Internship
One of my goals coming in to the Met School was to get an internship with a radio station. I have now interviewed Jason Manning brand manager at Power 97. At the interview Jason was so inviting, welcoming, and he was just a good guy overall. I could tell he wanted me there because because he is passionate in what he does and he wants to share his experience with me to help me with my future career. My interview was quite different from a usual one. At power 97, Jason gave me a tshirt and Slash’s new CD. Though it didn’t turn into an internship, I did go to 92 CITI FM as well for an informational interview. At 92 CITI FM I got to go on a tour of the building, met Shadoe Davis and I even got to go into a recording studio and record a commercial. It was an exciting experience and I look forward to my internship.

By: Loghan

Loghan learning about the microphones from Shadoe Davis at 92 CITI FM.

My first 2 months of Met School...
“My first two months of Met School are awesome. I love school for once.” - Gina

“My first 2 months of Met School were both fun and challenging. I met new friends and learned new things” - Sasha

Thanks to our Terrific MENTORS...
Thanks to our mentors at these wonderful internship/Shadow Day/Interview sites:

- Power 97
- Manitoba Theatre for Young People
- A l'Epi de Ble ~ French Bakery
- H.C. Avery
- Inkster School
- Royal Bank of Canada
- Cognition Robotics
- Manitoba Association of Visual Language Interpreters
- Opus VFX
- Salisbury House
- Zenfri Inc.
Grade 10: Nancy’s Advisory Garden

Food from the Land & Ecosystems

As an Eco-Globe school, sustainability is always at the forefront of what we do. Our learning became very hands-on in June when we planted four garden boxes. We maintained the boxes over the summer and were pleased with our harvest and the delicious treats that came from it: pesto, carrot cupcakes, summer pickles, and squash soup. The great thing is that we are able to take it one step further, the pesto we made will be used for our “Better World” fundraiser on November 26th which will help support our grade ten trip to Ottawa in April 2015.

Thanks to our Terrific MENTORS...

Thanks to our terrific mentors at these wonderful internship sites:

Seven Oaks Child Day Care Center * Manitoba Museum * SSC Nutrition * Rainbow Stage * Cancer Care Manitoba * Red River College * McPhillips Animal Hospital * Safeway Bakery The Neighbourhood Café & Bookstore * McLeod Veterinary Hospital * Luther Care Home Sid’s Complete Car Care * Health Sciences Center
Rory’s Advisory

An Unforgettable Day

16,000 dedicated youth, educators and guests joined at the MTS Centre for a day of celebration. Not only did we all gather to celebrate the year of action behind us, but we celebrated the year ahead, and all of the amazing change that we, youth are motivated to create.

Youth coming together to make the world a better place is the global movement of our time—We Day is this movement. Every young person has the power to change the world and through We Day you learn how you can make a difference both locally and globally.

This was my fourth We day Manitoba. We Day is not just an ordinary day. It’s a day that inspires you to take action. It’s a day that will change your life forever. This year, I volunteered as a crowd pumper at We Day. It was my first time volunteering and let me tell you, it was an out of this world experience. I got to see what really goes down behind the scenes. Over 500 volunteers helped put this show together and I was very glad to be one of them. There was so much energy that made this day unforgettable. Also, you could see how much the Free The Children staff love their jobs. They were always dancing and joking around.

This was an amazing opportunity for me to meet a lot of great people who were there for the same reason as me. We were all there to get inspired and to get motivated to take action. At one point in the show, a small group of crowd pumpers including me were responsible for passing a giant flag of Canada around the arena. It was in honour of Canadian astronaut who was there to share his story. It was a huge production moment for We day and it felt really good at the end that our efforts and hard work paid off. At that time, I realized how big of a role I played at we day Manitoba. It was such a proud moment for me and I’m already making plans to volunteer again next year at We Day.

- Palvi Saini

First SBP

I had no idea of what I wanted to do as my first SBP in grade 10. My dad gave me one of the best SBP ideas. That idea topic was Genetically Modified Foods. Genetically modified foods are foods that are made of different organisms. For example; Some European countries splice their potatoes with fish. I’m very interested in this topic because it’s a fairly knew topic and I want to be an expert at it. So when someone asks me questions about my project, I can answer them without saying “um... Sorry don’t know the answer to the question”.

- Akashdeep Kaur

Thanks to our Terrific MENTORS...

Thanks to our terrific mentors at these wonderful internship/Shadow Day sites:
Canada’s Canine Academy, Anderson Animal Hospital, Forest Park Community School, Health Sciences Centre Volunteer Services, Sam’s Place, Bikes and Beyond, Jets Gear @ MTS Centre, Ecole Riverbend Community School, Seven Oaks Hospital Volunteer Services, CHVN 95.1 FM, St. Andrews Airport, Republic Architecture
Grade 11: Jean’s Advisory

Hot Breakfast!

If you walk the hall of the Met School on Monday, Wednesday or Friday you may smell the pancakes or even bacon coming from our class.

That’s because of the new breakfast program initiated by the Grade 11 Advisory. With support from the school board, we offer a hot breakfast for all Met School students. Feel to stop by room 300 and grab a bite to eat!

- **Monday** is grilled cheese sandwich day
- **Wednesday** is fried egg sandwich day
- **Friday** is pancake day

Join us between 8:15 and 8:45!

Welcoming Jean!

We have been in the transition because of our new advisor, Jean McLeod. She came to us as the Learning Support teacher from Maples Collegiate. We have graciously forgiven her past at Maples and accepted her as a fellow Mettie (short for Mettonites). She makes us breakfast and tells us stories about the farm.

How do you build an elephant?

To truly create a Dream Team out of the Grade 11 advocacy, we have been doing team-building exercises. ‘The Elephant Exercise” consists of being tied to a partner so you are both using 1 hand. You are then given a lump of plasticene and 10 minutes to make an elephant. The purpose of the exercise is to communicate with your partner and work together as a team to create this elephant. A variety of animals are created as the end result.

Thanks to our Terrific MENTORS...

**Thanks** to our terrific mentors at these wonderful internship/Shadow Day sites:

- Siloam Mission, Petals by S & A, Hollow Reed, ESOMS, Canadian Blood Services, Auto Resurrection, James Nesbit School, Margret Park School, Manitoba Museum, Morrison School, Martha Street Studios,
- Seven Oaks Child Infant Lab and Wholesale Sports.
Grade 12: Jennie’s Advisory

Senior Learning Projects (SLP)

As a grade 12 advisory, students have been working hard to develop senior learning projects. Having had some time to explore their interests through school based projects and internships in prior years, students are now focusing on a yearlong project for their final year. This project should be meaningful to them both academically and personally as they prepare themselves for the coming years of post-secondary education, jobs/careers, and adulthood.

Here are this year’s Senior Learning Projects:

Tyler King - I have chosen to fix up a car that doesn’t run. I bought a 2006 Chrysler Sebring over the summer. I am taking the car and installing a new starter and brakes. In addition to anything else that is also wrong with it. I started first with doing a research paper on information about the starter, alternator, and spark plugs. So far I have learnt that the battery is very important!

Miranda - Modeling, photography and fashion styles! I will be taking a picture once a week, for every week for the rest of the year. This will allow me to see my progress in my photography skills, fashion design and modeling styles. Basic challenges are choosing the right effects to edit with and the right photos to use. By the end of the year, I plan to have an entire photography booklet, with a description of the type of fashion design, modeling style and photography style labeled along with the photos.

Taylor—My project involves Creative communications/Radio broadcasting. I will be making a radio show every month with different commercials, interviews and topics of my choice. So far I have created some commercials and have interviewed some people from my internship and have transcribed the interviews and commercials. The challenges so far have been keeping organize and creating all of the different pieces for my radio show.

Jessie - I am exploring photography and creative street photography in particular with a strong focus on capturing events in the community. I am aiming to improve my photography skills and build a portfolio. I am composing a paper outlining four common and compromising environment situations, and how to change in-camera settings and composition to insure the best possible image outcome. At this point in my project, I have discovered that there are many different types of street photography, and not all street photographers include people as subjects.

Montana - I chose to do a novel based off of my favorite series, Magi: the Labyrinth of Magic. The novel will be a spinoff of the series, having the actual characters from the original have influences and minor appearances in my own story. The novel will be divided into ten chapters. I am starting with researching different personality traits different people have, and different personalities as perceived by others and oneself. And I am also sketching out some of my characters. The challenge so far has just been about trying to get the character profiles done, as well as mapping out their story and their personalities.

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Haily - My project is a teaching unit, with adaptations for autism. Some of the highlights so far, are the interviews I have done. They gave me a lot of information and it helped me see other people’s perspectives.

Annaka - For my project I am researching about Fetal Alcohol Spectrum Disorder. I chose FASD because my internships are in schools where you work with children who are affected by it. In trimester two I will be creating unit plans for a certain grade in a school, either incorporating learning opportunities for a child with FASD or having an alternative plan. The challenges so far would be the mass amount of information and resources that I have been given. As much as it is helping me write my paper it is also overwhelming trying to sort through all of the material.

Sara - I am designing a functional student lounge that will give students a place to relax and spend time between classes and during spares. My research has me looking at different types of student spaces and I will have to consider the size and feel of the lounge that I want to design.

Chase - I am researching about surviving in outdoor shelters. My project has me researching and then building the shelters for each season of the year. I will then spend a night in each of the shelters to see if I can survive in them. So far I have learnt that there are a lot of different ways to build shelters. So I am going to combine the best parts of each of them and make my own version.

Sabreen - I will learn about how genes that play a role in physical and mental disorders as well as cancer. I will be compiling my research into a formal paper. I have already learnt that everything is connected and that health issues are becoming more and more common.

Thanks to our Terrific MENTORS...

Thanks to our terrific mentors at these wonderful internship sites:

- Canadian Tire
- Inkster School
- Pet Value
- Graffiti Art Gallery
- Constable Edward Finney School
- Number TEN
- Sprockett’s Doggy Day Camp
- Margaret Park School
- Red River College
On the chilly day of October 8, 2014 volunteers from Number TEN architectural group ran a design-build session with the grade 11 and 12 students from our school. The goal was to engage students in a challenge to design and build a landscape feature that reflects the innovative spirit and hands-on learning culture of the school; with an emphasis on teamwork, sustainability and creative problem solving. The project was named “Make Your Mark”.

Using the reclaimed materials from the construction of our new school building, the volunteer team of architects, interior designers and technologists guided our students in the development of a building strategy plan, followed by a build session where the students constructed the project on-site in just one day!

Our students successfully put together a beautiful project featuring oversized “MET” signage; a bench made from reclaimed lumber, stairs and concrete blocks; as well as a flower bed and screen wall feature which includes student artwork and names constructed from reclaimed sections of the concrete sidewalk. The flower bed and signage will remain on site permanently. So the next time you drive by take a look at the beautiful and cool signage that our students have created!
### Important Dates

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Nov. 11, Tuesday</td>
<td>Remembrance Day – NO CLASSES</td>
</tr>
<tr>
<td>Nov. 12, Wednesday</td>
<td>Report Cards go out during Advocacy</td>
</tr>
<tr>
<td>Nov. 20, Thursday</td>
<td>Parent/Teacher Conferences; 4:30pm – 8:00pm</td>
</tr>
<tr>
<td>Nov. 21, Friday</td>
<td>Parent/Teacher Conferences – NO CLASSES</td>
</tr>
<tr>
<td>Dec. 8—12</td>
<td>Grad Photos</td>
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<tr>
<td>Dec. 19, Friday</td>
<td>Last Day of Classes before Winter Break</td>
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<tr>
<td><strong>WINTER BREAK</strong></td>
<td><strong>DECEMBER 22, 2014 TO JANUARY 2, 2015</strong></td>
</tr>
<tr>
<td>Jan. 5, Monday</td>
<td>School Re-Opens – DAY 6</td>
</tr>
<tr>
<td>Jan. 22, Thursday</td>
<td>Gr. 12 Pre-Calculus Provincial Exam</td>
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<tr>
<td>Jan. 26, Monday</td>
<td>Last day of regular classes for Semester One</td>
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<tr>
<td>Jan. 27 – 30</td>
<td>Assessment Week &amp; Course Completion</td>
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### S.O.S.D. Transportation Cancellations

During the winter months, Seven Oaks School Division transportation services may be cancelled due to inclement weather and/or adverse road conditions.

When Environment Canada wind chill is –45 or colder as of 6:00am, school buses will not operate that day.

Transportation cancellations are announced on the following radio stations:

- **CBC 990 AM or 89.3 FM**
- **BOB 99.9**
- **CJOB 680**
- **HOT 103**
- **CKY 580**
- **92 CITI-FM**
- **QX 104FM**

### Internships

School Bus cancellations or adverse weather conditions might also affect students travelling to and from their internship site. When weather conditions are severe, you are encouraged to call your child’s Advisor about internship arrangements for the day.

### Library Books

Met School students have access to both the Garden City Collegiate student library and our own Met School library.

Met School staff and students have worked hard to buy terrific fiction and non-fiction books and to organize and maintain our classroom libraries. We have an amazing amount of terrific books just for you.

Please be responsible, lost books and resources affect us all and are subject to a charge for the cost of the material.

Be organized! Return your books on time—Avoid fees and let others read great books!

### School Fees

Seven Oaks School Division has made a commitment to support students in our schools. There are no registration fees, no fees for lockers and locks, no fees for local field trips. This is an incredible advantage to our students.

Sometimes fees are charged by sports teams or clubs. Fees are charged for lost or unreturned textbooks or library materials. When school property is lost, it affects the resources available to support new programs and initiatives. Please be sure to return school materials—it’s never too late, if you have a book at home, bring it in. If it was signed out to you, your account will be credited.

**IMPORTANT NOTE TO GRADS:**

Garden City Collegiate will not sell any student (Garden City Collegiate or Met School student) a ticket to the Graduation Dinner and Dance until all outstanding fees are paid in full. No exceptions.

**YOUR NOVEMBER REPORT CARD**

will state the fees you owe.