

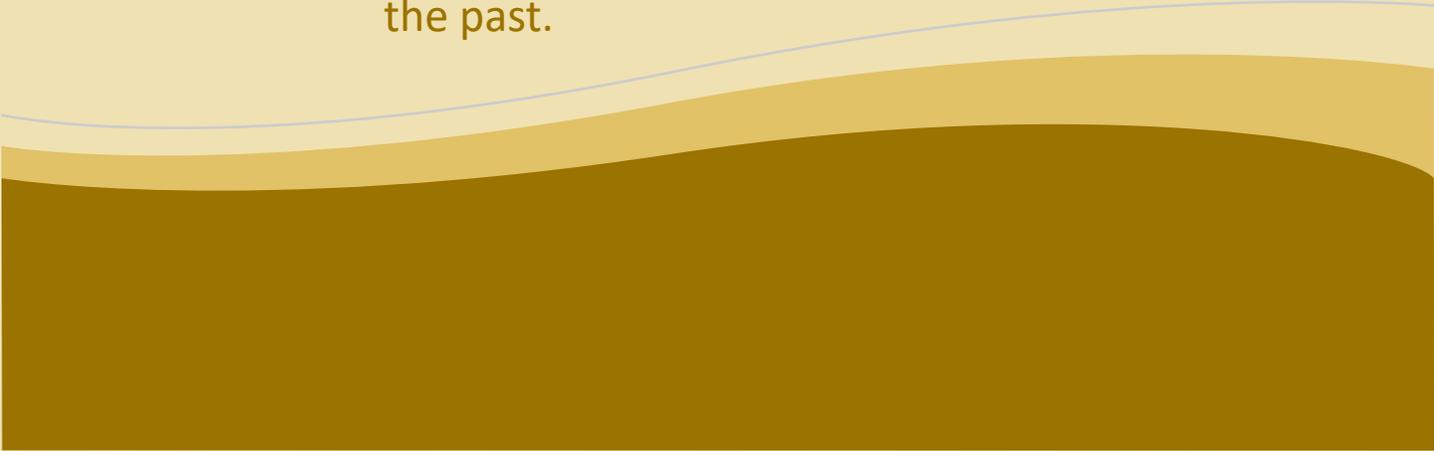


Indigenous Education at Victory School 2018



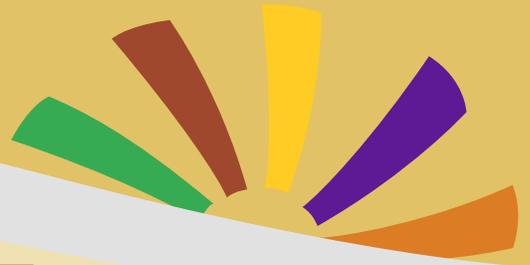
At Victory School we believe that by developing a strong understanding of Indigenous culture and integrating an Indigenous perspective throughout the school culture, we will support the work of the Truth and Reconciliation Commissions. We recognize our students as the change makers and future leaders and it is through the education we provide that reconciliation becomes attainable.

Victory School celebrates Indigenous culture and acknowledges the impact Indigenous practice has on the growth of our students. Leadership thrives at Victory through strong philosophy and practice focussed on Sustainable Development and Indigenous Education. We work diligently to create equity whenever possible, as we recognize the inequities of the past.



At Victory School,
we continue to
begin our day
with a smudging
ceremony.





This year the grade 5 students went to Birds Hill Park to gather sage and learn about other traditional medicines such as sweet grass, cedar, and tobacco.

Orange Shirt Day—September 30



Ms Fontaine shared with us her mother's journey as a Residential School survivor. Emma sang an honour song, as did visiting elder Allison Cox .

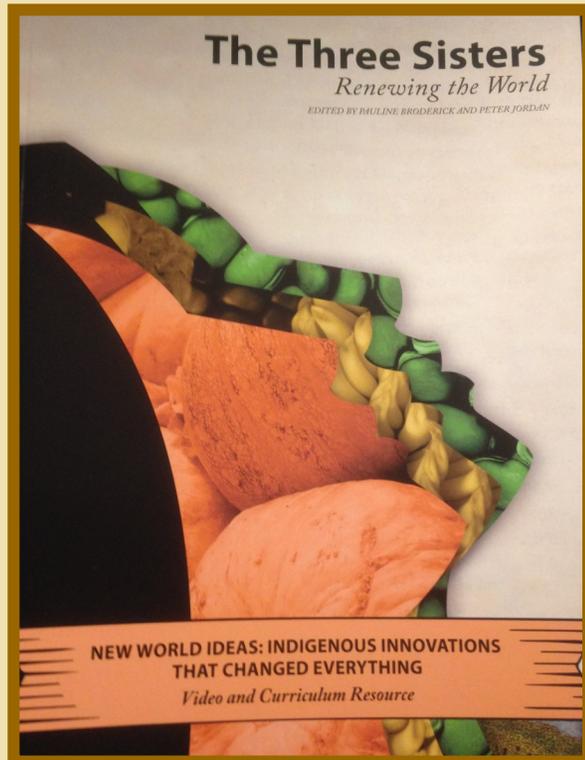


The Three Sisters

- Renewing the World

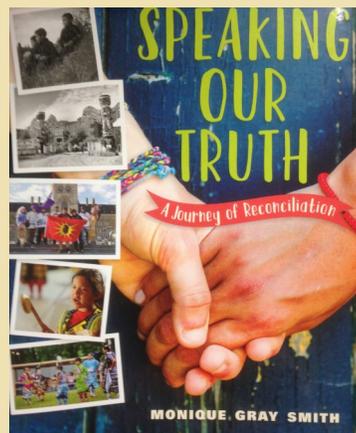
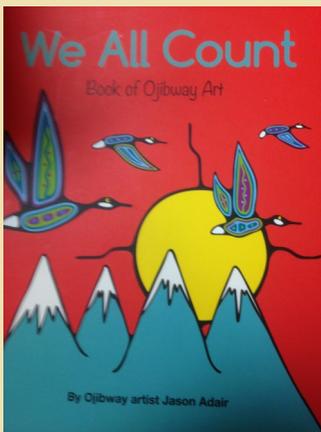
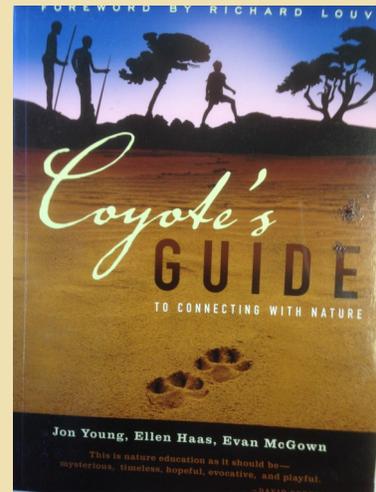
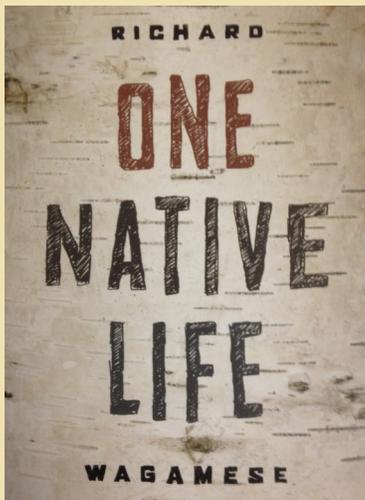
Book Launch,

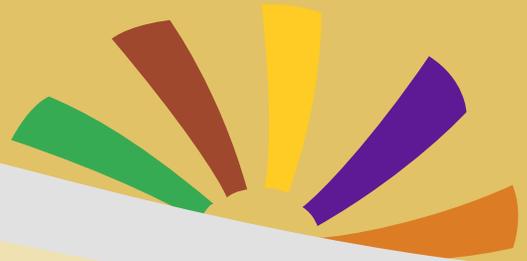
October 2018



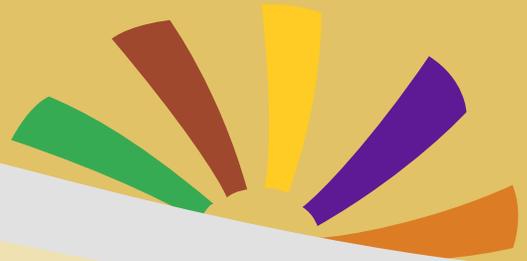
Ms Delaronde, Ms Telenko, and Ms Fontaine together with students from Victory School contributed to the book.

Other books the staff and students are reading this year...

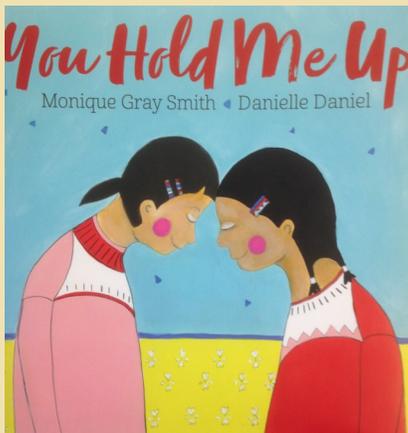




Pow Wow dancing continues to be an integral part of Victory. This year we participated in a joint learning journey with Margaret Park School. Each school also hosted an evening for our school communities.

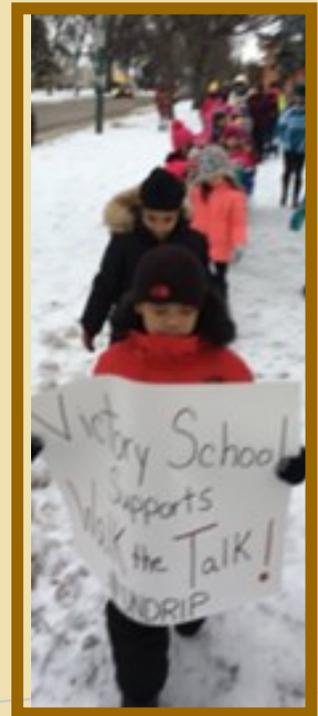
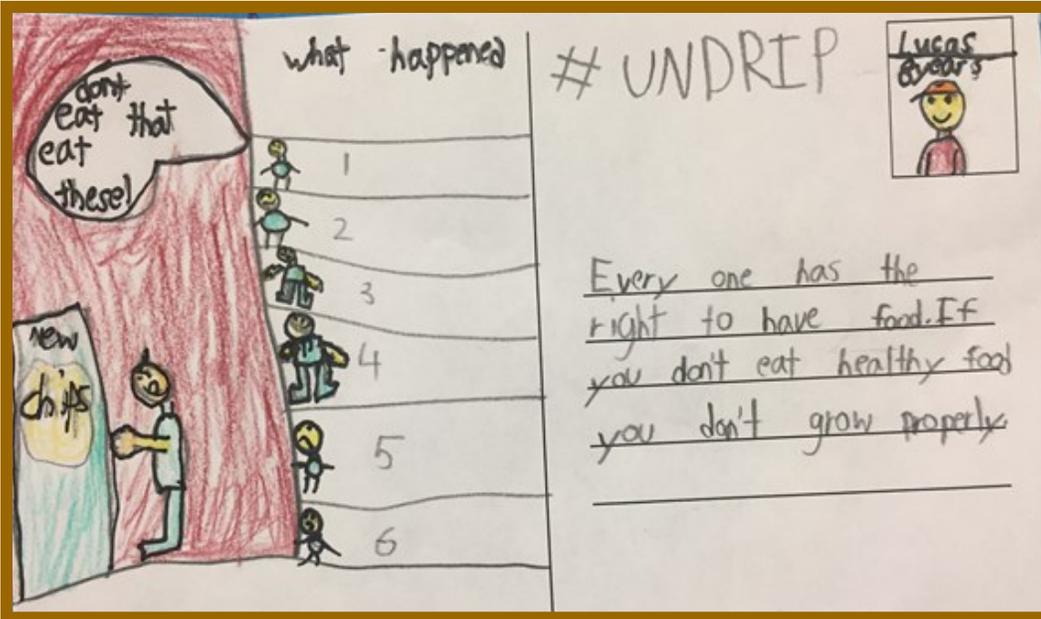


This year during I Love to Read Month we featured author Monique Gray Smith as part of our Kindness & Reconciliation Week.

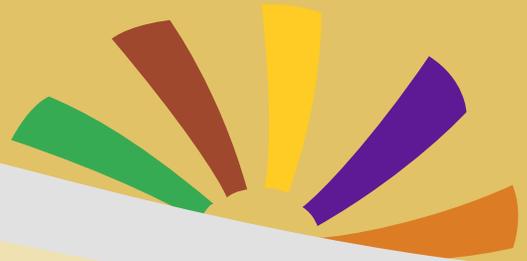


MLA Nahani Fontaine read a book about whaling and its affects in BC.

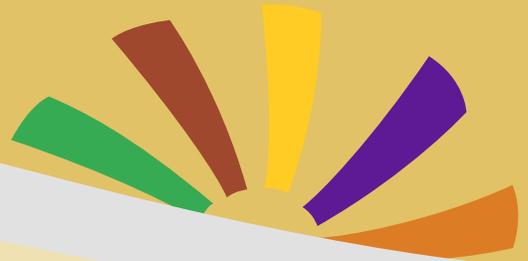
Indigenous learning continues to be woven into various curricula as well as school activities and celebrations.



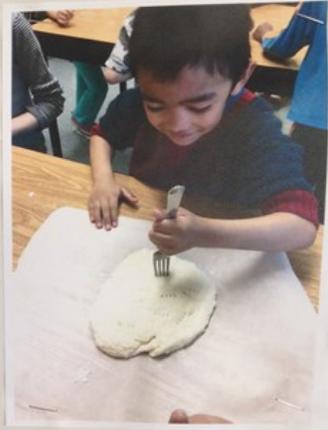
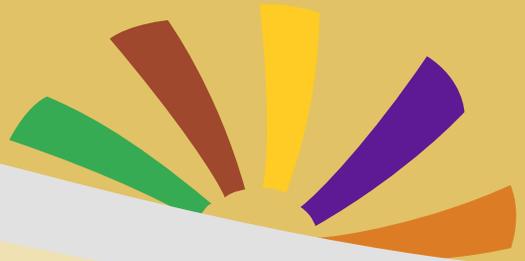
Walk the Talk #UNDRIIP



Staff participated in a Sweat Ceremony at Eyaa-Keen Healing Centre; a wonderful learning opportunity.



Grade 5 students participated in *Walk in My Moccasins* simulation activity, building an understanding of first contact.



Kneading the dough and then we pierced it with a fork.

Sustaining Culture Through Food

Ms. Forbes shares a recipe of making bannock with her class and sister.

Reading the recipe.

Making sure we have the right equipment.

Measuring out the flour.

Putting the flour, salt and baking powder in the bowl.

Measuring out the shortening.

Working together to mix in the shortening.

Adding the milk and then pouring the dough into our pans.

Kneading the dough just then we pierced it with a fork.

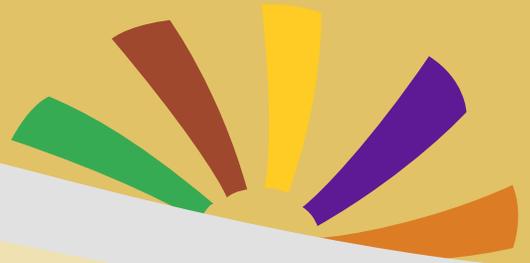
It is ready for the oven.

Working together to make the butter.

Ready to enjoy our bannock!

An important part of our culture is traditions and celebrations. One part of most cultures celebrations is the food. Room 9

The school featured a variety of Indigenous teachings and explorations during our school celebration “Community for Tomorrow”.



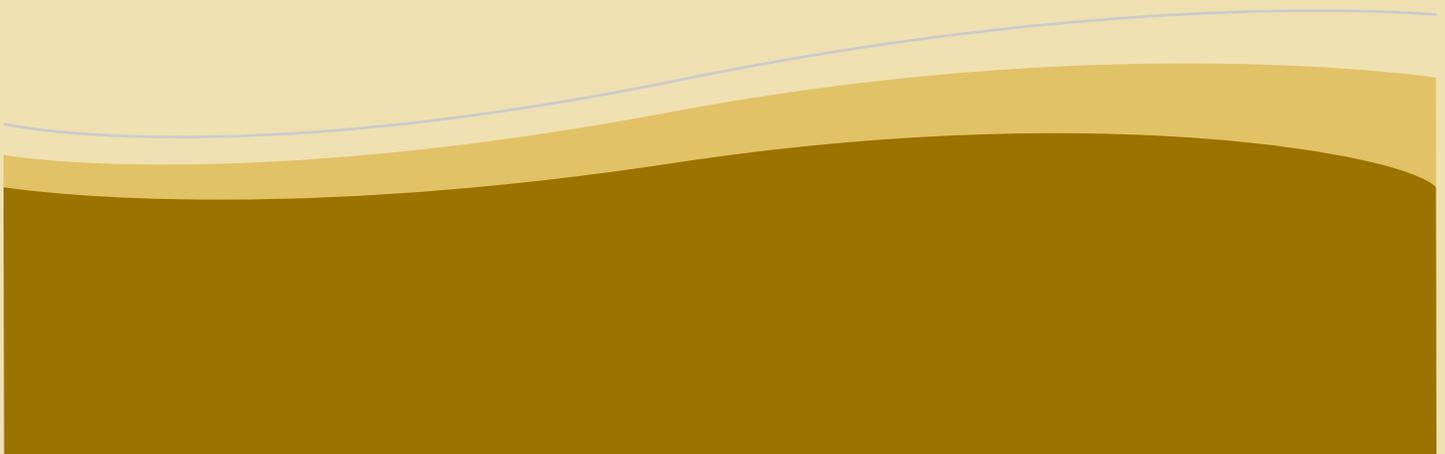
In the Star Dome we listened to Indigenous stories.



We learned about smudging and the four medicines.



Students and community had the opportunity to learn about the tipi; the symbolism of the 7 plus 2 lace pins and the 13 plus 2 poles, the foundational values by which to live.





Victory School acknowledges we are on Treaty One territory and the land on which we gather is the traditional territory of Anishinaabeg, Cree, Oji-Cree, Dakota and Dene peoples and the homeland of the Métis Nation.