



WEST KILDONAN COLLEGIATE

GRADE 9 COURSE BOOK 2021 - 2022

West Kildonan Collegiate Grade 9 Course Book


High school offers many experiences for students, both through classes and extra-curricular activities, to grow as people and members of their community. Whether future paths lead to post-secondary education, apprenticeship, vocational education or the work place, we are confident that, with the support of teachers, parents and support staff, students will be equipped to find their place in the world beyond high school.

West Kildonan staff are proud to offer students a high school experience with modern classrooms, project areas, well-equipped science labs, an Information Technology Program, Material Resource Centre, infant lab, daycare on site, and many other facilities for young people to explore.

For support and continuity, all students have a teacher advisor and teacher advisor group (TAG) for their years at WKC. During regular meetings throughout the year, teachers will help students with academic planning and thinking about the future. They will also provide a setting to discuss relevant issues and school initiatives – such as Indigenous perspectives and environmental sustainability.

Welcome to West Kildonan Collegiate. We look forward to sharing your high school journey.

WEST KILDONAN COLLEGIATE CYCLE SCHEDULE

TIME	SLOT	LATE START WEDNESDAY
8:30 – 9:45	A	9:30 – 10:30
5 MIN. BREAK		5 MIN. BREAK
9:50 – 10:35	B	10:35 – 11:05
5 MIN. BREAK		5 MIN. BREAK
10:40 – 11:50	C	11:10 – 12:10
11:50 – 12:50	LUNCH	12:10 – 1:10
12:50 – 2:00	D	1:10 – 2:10
5 MIN. BREAK		5 MIN. BREAK
2:05 – 3:15	E	2:15 – 3:15
OT <small>Time to be arranged with teacher</small>		

This course book is also available on-line on the school website.

www.7oaks.org/school/westkildonan

Safe and Caring School Communities

Guiding Seven Oaks schools is our mission statement:

***The Seven Oaks School Division is a community of learners,
Every one of whom shares the responsibility
To assist children in acquiring an education
Which will enable them to lead fulfilling lives within the world
As moral people and contributing members of society.***

- 1993

In order for us to achieve this mission statement, our schools work daily to teach the children in our care how to get along with others. Some schools teach using the golden rule: "treat others as you would wish to be treated yourself." Some schools teach behavior using a simple code of conduct like Take care of yourself. Take care of each other. Take care of this place.

Our staff works on a daily basis to build safe, respectful, considerate and caring communities in our classrooms and schools. They teach children to do the right thing for the right reason, to take responsibility for their actions, to solve problems, understand one another and to correct and learn from their mistakes.

Our schools teach students that there are firm and clear expectations for them. Those expectations include:

- that harassing, abusive or bullying behaviour, whether physical, sexual, psychological or electronic will not be tolerated;
- that behaviour that discriminates against anyone on the basis of any characteristic set out in subsection (292) of the Human Rights Code is unacceptable;
- that using, possessing or being under the influence of alcohol or illicit drugs at school is unacceptable;
- that gang involvement is unacceptable;
- that possession of a weapon as defined in Section 2 of the Criminal Code of Canada is unacceptable;
- that information technology, electronic mail and the internet are used appropriately and with appropriate safeguards.

Our schools use a range of instruction, community building and disciplinary approaches to teach our students to behave in ways that are respectful, considerate and safe. Consequences for behavior must consider the age of students, the context for the behavior, the pattern of behavior, and the ability to comprehend and comply. Consequences can range from verbal correction, mediation, restitution, suspension from school, and even expulsion and criminal prosecution.

General Student Expectations and Information

West Kildonan Collegiate provides a safe, tolerant and academically supportive environment in which students, teachers, support staff and community work together. We respect students as unique individuals with different talents and aspirations for their roles in our rapidly changing world. WKC is committed to engagement and learning, diversity, multiculturalism, inclusion and leadership. We strive to develop in our students the sense of self-worth, social obligation and morality needed to become contributing members of our society.

- Students are to be respectful of all people and property.
- Students are to dress appropriately.
- All visitors must report to the office. For the safety of all students and staff, students are not to have friends, not registered at WKC, visit them at the school without prior permission.
- Cellular phones and personal music devices: be respectful of others in public spaces. Turn off or silence your devices during classes and activities.
- To encourage healthy lifestyle choices, the West K Café is open during school hours and serves a variety of healthy food choices. **West Kildonan Collegiate is a smoke/vape free school and there will be no smoking or vaping anywhere on school property.**
- **Possession, use and being under the influence of drugs and alcohol during school activities on or away from property of the school is not acceptable.** Students under the influence of alcohol or drugs during school programs, events and activities could result in school suspension, police involvement and a requirement to attend Addictions' Foundation Substance Abuse meetings as a condition of return to school.
- **Consistent attendance in classes is essential to learning and success in school.** Please notify the office if your child is absent, you may leave a message on the 24-hour voicemail at 204-339-6959.
- If there is recorded an unexcused absence in a class for a student, School Messenger, an attendance monitoring system, will phone/email your household automatically in the evening.
- **Parent Connect** is a website that allows parents access to their children's school information. It is a username and password protected site that provides parents with up-to-date attendance records, student's schedules and grades. Parents/guardians are encouraged to access Parent Connect. Parent Connect is accessible through the school website; you must provide the school with your email address.

www.7oaks.org/school/westkildonan

Please contact the school office for further information regarding the use of this website.
204-339-6959

Compulsory and Elective Credits

- Grade 9 students at West Kildonan Collegiate take both compulsory and elective courses that are valued a full or half credit.
- Pre-selected on the application form are the compulsory courses. Students then select electives based on interest.
- All grade 9 students have the opportunity to achieve eight or more credits in their first year of high school. The Manitoba Department of Education requires all students to have a minimum of 30 credits to graduate.
- Students will attend full-credit courses daily and half-credit courses every second day during each semester. English, mathematics and physical education are courses studied throughout both semesters.
- Within the English course, students explore the concept of reconciliation with Indigenous peoples in the contemporary Canadian context. Students will achieve deeper learning and avenues to reconciliation through exposure to relevant issues, understanding reciprocity between Indigenous and non-Indigenous peoples, practicing respectful relations and seeing themselves as part of creating an equitable future for all.

Compulsory Courses

English Language Arts, Mathematics, Physical Education
Social Studies and Science

ENGLISH LANGUAGE ARTS 10F

(1 credit)

The grade 9 program develops competence in four English curriculum practices: language as sense making, language as system, language as power and agency and language as design and exploration. While studying a variety of forms and genres, students participate in small and large group discussions, public speaking, and essay and creative writing. An included component in the grade 9 English program is “Reconcili-action” to respond to the spirit of Truth and Reconciliation in our relationship with Indigenous peoples.

SOCIAL STUDIES 10F

(1 credit)

In the course **Canada in the Contemporary World**, students study various aspects of Canadian society as well as our relationship with the rest of the world. Major themes in the course include diversity and pluralism in Canada, democracy and governance of Canada, Canada in the global context and opportunities and challenges in Canada.

MATHEMATICS 10F

(1 credit)

Mathematics in grade 9 focuses on four main themes including: numbers, patterns and relations, space and shape, as well as statistics and probability. Students will develop skills related to communication, mental mathematics and estimation, problem-solving, reasoning, technology and visualization. Introduced and developed are Algebra-related skills and competent learning behaviors.

SCIENCE 10F

(1 credit)

This course is compulsory and structured to help create scientifically literate students. Content areas engage students in scientific inquiry, solving problems and making decisions. The content areas are reproduction, atoms and elements, nature of electricity and exploring the universe. Supplementing all units are authentic science investigations.

PHYSICAL EDUCATION 10F

(1 credit)

Physical education is compulsory in grade 9, offering a wide variety of sports, activities, and lifetime pursuits throughout both semesters. Health education will include topics such as fitness, nutrition, smoking/tobacco awareness, and sexual education.

OR

PHYSICAL EDUCATION 10F (hockey academy focus)

Students who are interested in hockey may choose to take physical education that includes a hockey focus. On-Ice sessions will further develop individual hockey skills: skating (edgework), stickhandling, shooting and agility. The classroom component will focus on health curriculum as well as hockey related topics. Full equipment that meets Hockey Canada standards is required.

**Equipment drop off and pick up is required for each class*

Elective Courses (options)

Art
Dance
Drama
French
Choir
Vocal Jazz
Concert Band
Drafting
Electronics
Family Studies
Food & Nutrition
Business Innovations
Graphics
Woodworking
Information Technology 1 and/or Information Technology 2
Print Communications
Physical Education Leadership
Weight Training

* Jazz Band Ensemble occurs outside regular schedule (lunch)

- **Grade 9 students are required to take the equivalent of three (3) elective credits. This could be three (3) full credit courses, one full and four .5 credit courses, or six .5 credit courses.**
- **Because it is offered at lunch, students taking jazz band will sign up for three (3) elective credits PLUS jazz band.**
- **Students selecting jazz band must be in concert band. Students selecting vocal jazz must also be in choir.**

►► Full Credit Elective Courses ◀◀

CHOIR 10S

This course gives students of all singing abilities the opportunity to develop their vocal skills and encourage a love of singing. Students explore classical, pop, folk, gospel and contemporary music styles. Performance opportunities include school concerts, festivals and events.

CONCERT BAND 10S

Concert band is a large performance ensemble that builds on skills developed in middle school band programs. Students are welcome to play all brass, woodwind and percussion instruments. Primary focus is on performance using a variety of methods and a wide repertoire. Students will also build musical and technical skills as individuals. Other topics studied are music theory, technique and listening skill development. Activities throughout the year may include concerts, community performances, festivals and a spring trip.

FRENCH 10F

Learn a second or third language using a communicative approach. Learn to apply French vocabulary and structures in authentic situations. Students learn four practical language components in our bilingual country and abroad: reading, writing, oral and listening skills. BIENVENUE!

JAZZ BAND 10S (*scheduled during the lunch break*)

Jazz Ensemble 10S is open to all students enrolled in Concert Band 10S. Students are encouraged to develop technical and musical skill on their instruments. Other topics studied are jazz listening, theory and history as well as beginning improvisation. Activities planned for the year may include concerts, festivals (including the Brandon Jazz Festival), and community performances.

BUSINESS INNOVATIONS 10S

Business innovations is a course that will introduce students to the world of business. It will involve general background knowledge in the areas of economics, entrepreneurship, business, marketing, technology, and finance. Students will apply the concepts and strategies they learn to a variety of creative business projects including starting their own venture. Whether students are pursuing a career in business or just want to learn more about business in everyday life, this course provides a foundation.

►► .5 Credit Elective Courses ◀◀

ART 15S

Students will gain experience with a variety of materials, an introduction to design and confidence for further study in art.

DANCE 15S

Students will develop introductory skills and techniques, exploring dance as an art form and means of self-expression as well as to develop creativity, self-discipline and cooperation. Students will experience a range of dance disciplines with an emphasis on jazz and hip-hop. Performance being an essential element of all dance classes, students can expect to participate in an end-of-semester exhibition.

VOCAL JAZZ 15S

This is a vocal ensemble course open to all interested students. The focus of this course is vocal performance using a wide repertoire including jazz, pop, swing and traditional. Previous vocal experience is recommended but not necessary. Students will participate in a variety of activities including vocal music listening, solo singing, improvisation, singing as a group and developing vocal technique. Performance opportunities include school concerts, local festivals and the Brandon Jazz Festival.

DRAFTING 15G

Every building you enter, every product you use, everything from a simple bottle opener to the space shuttle began as a drawing on a drafting table. Courses in drafting technology can lead to careers in architecture, interior design, mechanics, electronics, illustration and aeronautics.

DRAMATIC ARTS 15S

Through games, activities and improvisation, students have opportunities to explore the elements of drama. The course provides a fun, energetic environment that develops skills and confidence in expression through drama. No prior experience required

ELECTRONICS 15G

In this introduction to light industrial technology course, students will construct electronic projects beginning with circuit design and working through to troubleshooting and repair. We will identify, test, and install electronic components using electronic testing equipment.

FAMILY STUDIES 15S

Grade 9 family studies explores adolescent development from the perspective of the adolescent student. Topics include building skills and knowledge in developing positive relationships to enhance personal health and wellness within the context of their own family dynamics and the community in which they live.

FOOD AND NUTRITION 15S

Grade 9 food and nutrition class focuses on the individual and the relationships and influences that affect food choices. Students will examine the fundamentals of nutrition and learn how to apply it to their lives. The course provides opportunities for students to develop safe food handling and food preparation skills in a practical setting.

WEIGHT TRAINING 11G

This course introduces students to the fundamentals of weight training including: fitness, safety, proper warm-up/cool-down exercises, flexibility, proper lifting technique and the use of machines and equipment. Students will develop a personal workout plan based on the course's guiding principles and their own individual physical development.

GRAPHICS 15G

This course will teach students how to use Adobe Photoshop to perform different image-processing techniques. Students will learn to create effective web and print images as well as select, move, duplicate and resize images. They use tools to create layer effects, use filters, paint, blend and modify colours. Digital SLR cameras are tools used to learn the basics of digital photography and composition.

PRINT COMMUNICATIONS 25S

The purpose of this course is to provide students with the skills to plan and create documents for personal and business communications. Students will plan and produce standard documents, participate in document editing and reviewing, incorporate elements of good design and learn the use of appropriate language and tone.

INTRODUCTION TO WOODWORKING 15G

Woodworking courses provide students with experiences in design, production planning and project construction. Students will learn the use of tools in a safe and proper manner.

PHYSICAL EDUCATION LEADERSHIP 15G

This is primarily a course with the focus on leadership theory, skills, coaching and personal development. Students will explore what is involved in leadership; leadership styles, teamwork building/strategies, organization, volunteerism/philanthropy, and outdoor education. Students will develop presentations about themselves, a leader they respect, and an original game. Having strong abilities to work with others, participate actively in the course (classroom, gym and outdoor environments), and the willingness to volunteer for school and/or community based activities are a good indication this course is for you.

APPLYING INFORMATION & COMMUNICATION TECHNOLOGY 115F

In this project-oriented course, students will learn to set up proper presentation papers, use animation and graphics for subject assignment presentations, assess various forms of information, solve problems, analyze information and discuss ideas via electronic media. Students will also use and explore various Web 2.0 tools such as blogs, wikis and cloud computing.

APPLYING INFORMATION & COMMUNICATION TECHNOLOGY 215F

This course extends the knowledge and various skills built in Technology 1. Students will design multimedia presentations using video and audio tools. Students use spreadsheets to learn to analyze information for audience suitability. Students may take one or both grade nine technology courses.

7-OAKS TECH HUB (an after-school learning opportunity)

An opportunity for creatives, designers, coders, innovators and builders: The Tech Hub Program is an immersive partnership with New Media Manitoba that allows learners to go deep into programming and design and pursue post-secondary and high school credits simultaneously.

TECH HUB WAYFINDERS 10S (950 Jefferson Avenue)

Develop programming and interactive digital media skills **after school** at Wayfinders on Tuesdays, Wednesdays and Thursdays. Earn high school and university credits while learning from industry leaders and post-secondary faculty. Develop your own projects in cutting-edge technology and learn how to use the latest game engines to create your projects. A full-year program ideal for grade 9 students and students at all levels who are new to the program.

MAKING THE MOST OF YOUR HIGH SCHOOL EXPERIENCE

GET INVOLVED: SPORTS		
Volleyball	Hockey	Football
Golf	Intramurals	Badminton
Curling	Wrestling	Soccer
Cross Country and Track & Field	Lacrosse	Basketball
Rugby	Fishing	Skiing
GET INVOLVED: CLUBS, COMMITTEES & ACTIVITIES		
Gay/Straight Alliance	Yearbook	Chess/Games Clubs
Social Justice Committee	"SWAT" Students Working Against Tobacco	Talent Show
Debate Club	Zoology Club	Animé Club
Peer Tutoring	Indigenous Cultural Experiences	Stand Together & Grow (STAG) (positive mental health & wellness group)
GET INVOLVED: PERFORMING ARTS		
Drama/Musicals	Choir(s) Events	Concert Band Events
Jazz Band	Vocal Jazz	Dance Events

Our Goals are Student Engagement and Student Learning



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