## APRIL 2010

## West St. Paul School

## Community Newsletter

3740 MAIN STREET
WEST ST. PAUL MB R4A 1A4
PHONE 339-1964
FAX 339-7204


## Home of the Wildcats

## IMPORTANT DATES

Apr. 5: Classes resume
Apr. 7: Kindergarten Parent Information Evening ~ 7:00-8:00 pm
Apr. 13: Gr. 4 Science Camp
Apr. 14: PAC Meeting~ 7:00pm in the Library
Apr. 22: Movie Night ~ 6:00 pm
Apr. 23: PD Day ~ NO SCHOOL
May 14: PD Day ~ NO SCHOOL
May 18: Grade 5 Arts Camp
May 20: Immunization


Take Care of yourself, Take Care of each other, Take Care of this place.


The Grade 7 \& 8 Jazz Band had two great days at the Brandon Jazz Festival. They played three tunes: Freddie Freeloader, Sway and Comes Love. After their performance, they participated in a 1-hour workshop with jazz 'saxophonist, Tyler Summers, from Nashville, TN. The band responded ireally well to the clinic. They also attended a concert at the Westman Centennial Concert Hall by Brandon University Jazz Band with guest soloists, heard some amazing school bands and jazz choirs and had lots of fun!

Congratulations to our Jazz Band members...
Alex, Andrew, Cameron, Cassidy, Christine, Courtni, David, Evan, Jill, Lisa, Madison, Mikael and Shelby

## KINDERGARTEN PARENT INFORMATION

## EVENING REMINDER!!

Our kindergarten information/orientation evening for parents and caregivers will take place on Wednesday, April $7^{\text {th }}$ at 7:00 p.m. This will be an opportunity to come to the school and hear about what kindergarten will be like for your child next year - what to expect,
anticipate and get excited about. It will be a chance to meet the people that will spend time with your child at school.

This is an evening for parents only, so please try and make child-care arrangements (think of it as an , evening out - maybe you could take in a movie later!)

Kindergarten is a very exciting time, and we look forward to meeting all of you. Our meeting will be held on the steps adjacent to the school library.

We hope to see everyone on April $7^{\text {th }}$ !
Mrs. Horbas ~ Principal
Ms Molyneux ~ Vice-Principal
Ms Carpenter ~ Kindergarten Teacher
Ms Robertson ~ Learning Support Teacher
Mrs. Rajfur ~ Community Coordinator


# FROM THE GYM. 

MIDDLE YEARS BADMINTON
Times: 3:30 pm-5:30 pm

GRADE 6 Doubles

GRADE 7 Singles

Doubles

GRADE 8
Singles

Doubles

April 5 @ West St. Paul

April 6 @ West St. Paul April 12 @ Seven Oaks Middle School
April 7 @ West St. Paul
April 13 @ West St. Paul

April 8 @ West St. Paul
April 14 @ OV Jewitt
April 8 @ West St. Paul
April 15 @ West St. Paul


MY BADMINTON TOURNAMENTS
April 16 ~ 10:00 am-2:00 pm
Grade 7 \& 8 Doubles @ West Kildonan Collegiate
April 20 ~ 10:00 am-2:00 pm
Grade 7 \& 8 Singles @ Maples Collegiate

## MIDDLE YEARS WINTER ACTIVITY DAYS

## 2010 Asessippi Ski Trip


by: Mr. Rempel

On February $24^{\text {th }}$ to the $26^{\text {th }}$ a group of middle years' students and teachers went on an adventure to Asessippi. The adventure started with a three and a half hour bus ride filled with movies, munchies, a short trip to McDonalds and over excited students. During the first and second day the students spent the majority of their time skiing or snowboarding at the hill. In the evenings the students and teachers spent the time, watching the Olympics, playing cards, eating and playing in the pool.

One of my highlights was seeing the students' skills improve in skiing and snowboarding in such a short time. At first a number of students had difficultly going down the bunny hill and by the end of the second day a number of students were skiing and snowboarding from side to side on black diamond runs.

Another highlight that all of the teachers enjoyed was being able to connect with students outside of the classroom. We were able to connect with students by skiing/snowboarding alongside of them down numerous runs and by trying out the terrain park. In addition to this, we enjoyed learning about students' interests such as sports, future dreams and caffeinated drinks.


## MIDDLE YEARS WINTER ACTIVITY DAYS

## Holiday Mountain

For winter activities, some of our students went on the one day ski/snowboarding trip to Holiday Mountain. Students had to meet at the school at 6:45 am and we left at 7:00 am sharp. We arrived there around 9:45 am and we were on the hill at 10:00 am. When we got our gear on we had to take a test to see how experienced we were. Then we were given a color; green, blue, black, or orange. Green being beginner and orange being the best. Depending on what color you got would determine what hills you could go on. To get to the top of the hill you need to take a chairlift and then you could choose a hill to ride down. There was a terrain hill with tons of jumps, rails and boxes. You would need orange to ride on that hill. It had 2 jumps, one was big with a 7 foot gap and one was small with a 3 foot gap. There were tons of rails, some for beginners and some for the advanced. There was also a box that was for beginners too. We left Holiday Mountain at about 3pm and got back at about 5pm, on the way back we watched Hannah Montana and Napoleon Dynamite.
-Ryan P. and Reid H.


## Fort Whyte © Kildonan Park



When we went to Fort Whyte we made bannock on the fire and went into a tipi. We learned how to make a fire with wax. We went tobogganing down the twenty foot high slide. There were eighty kids from West St Paul School who went.

When we went to Kildonan Park we went skating and tobogganing. There were ice slides and a big hill to go tobogganing on. We got to skate on the pond at Kildonan Park. You got to wander around with your friends.


By: Derek M. \& Niall R.

## West St. Paul School Movie Night



West St. Paul School will be hosting a MOVIE NIGHT on Thursday, April 22nd at 6:00 pm.
Everyone is welcome to come and enjoy the movie with popcorn and drinks.
ADMISSION: $\$ 2$ per person ~ includes entrance fee, popcorn and drink.
The movie presentation will be UP (rated G).
Pizza will also be available for $\$ 2 /$ slice. Order forms will be sent home after Spring Break.


WORLD VISION 30 HOUR FAMINE
APRIL 16-17
A group of Grade 8 students have been organizing themselves to take part in the World Vision 30 hour famine. The purpose of the 30 hour famine is for the participants to learn about issues of hunger and poverty that other children their age face on a daily basis. The secondary purpose is to do some fund-raising to support hunger projects around the world. Participation and agreement forms have been sent home with those students interested.

These students has been working together with the adult supervisors to make all of the arrangements and organized activities for the 30 hours during fasting. If you know one of the participants, please give them your support. If you would like to support their efforts by making a donation, please call the school. Their fundraising goal is $\$ 2500$. All monies raised will go to World Vision projects to feed hungry children.

Look for more details to come home.

# PACNEWS 

NEXT PAC MEETING
Wednesday, April 14th
7:00 pm
School Library
Free childcare provided.

The staff at West St Paul School dedicate countless hours towards educating our children. Let's show them how much we appreciate all their hard work. The Parent Advisory Council is putting on a luncheon for the staff at West St Paul School on Tuesday April 20, 2010. Here is how you can help. We need volunteers to help set-up, take-
 break. For more information please call or email D'Anna Routley at 338-2224 or feanddee@shaw.ca. Thank you for making this a great school and community.

# LIBRARYNEWS 

Library books are now being catalogued with a new visual feature, so that when the book is searched in the OPAC system or signed out in the Circulation system the student can see the cover of the book.


Reptiles by Janice Parker ISBN 9781590367117

These images are from Google images books and while copying images I discovered most books have previews. Parents and students may wish to preview books online. Here are the instructions:

Go to http://www.google.com Google images, More, Books, enter an ISBN, Title, or Author. I entered ISBN 9780375856006 and previewed The Blue Shoe by Roderick Townley.



# MANTOBA ANAPHYLAXIS INFORMATION NETWORK (MAIN) 

a sub-group of Allergy/Asthma Information Association (AAIA)
Ph: 204-654-2676 Email: mainmanitoba@shaw.ca
March 2010
Manitoba Anaphylaxis Information Network will be holding a meeting on Tuesday April 20, 2010 from 7:00-8:30 pm.
Topic: PLANNING FOR AN EMERGENCY
We will offer a presentation on the ways you can be prepared to respond to an anaphylactic reaction. This will include the steps you can take to prepare others who are caring for your allergic child to know what to do if your child has an allergic reaction.

We will follow with a demonstration on how to administer an EpiPen and time for discussion and sharing of ideas.
This meeting will take place at The Gray Academy at 123 Doncaster Street (Room 237)
Enter the building through the main doors of the Asper Jewish Community Campus located at 123 Doncaster Street. Free visitor parking is located across the street from the doors. Upon entering you must check in with the security desk and provide identification.

The Gray Academy is located off Kenaston Blvd near Academy Road For directions visit
http://www.grayacademy.ca/about visiting_directions.html
Although the majority of our attendees are parents, staff and volunteers working in the schools with students who have life threatening allergies are welcome to attend.
Call me or send an email with any questions.
Nancy Boni
Manitoba Anaphylaxis Information Network (MAIN)
204-654-2676
mainmanitoba@shaw.ca
APRIL


| April 7 | Kindergarten Parent Info Evening - 7:00-8:00pm |
| :--- | :--- |
| April 13 | Gr. 4 Science Camp |
| April 14 | PAC Meeting - 7:00 pm in the Library |
| April 21 | MTYP - 9:45am (Kindergarten - Grade 5) |
| April 22 | Movie Night - 6:00 pm |
| April 23 | Professional Development Day - NO SCHOOL |
| May 11 | Early Years Cross Country @ Little Mountain Park (11:45 - 2:00) |
| May 12 | PAC Meeting - 7:00 pm in the Library |
| May 13 | Early Years Cross Country Rain Date |
| May 14 | Professional Development Day - NO SCHOOL |
| May 18 | Grade 5 Arts Camp |
| May 20 | Immunizations - Grade 6 |
| May 25 | WSP Early Years Track \& Field (Grade 4 \& 5) |
| May 27 | WSP Early Years Track \& Field Rain Date |
| May 28 | Middle Years Track \& Field @ Selkirk (7:30 am - 2:00 pm) |
| May 31 | Middle Years Track \& Field Rain Date |
| June 25 | Professional Development Day - NO SCHOOL |

The newsletter for the month of APRIL is now available on our website at www.7oaks.org/school/weststpaul/Pages
A paper copy of the newsletter will only be sent home if it has been requested.


NOTES:

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## Family Routines

Life with children can seem chaotic, at times even out of control. Establishing some basic routines can restore a sense of order that will make life easier for both parents and children. A routine doesn't mean a rigid schedule; young children need structure with flexibility (especially on weekends). For most families, things work better when everyday activities follow a predictable pattern.

## Benefits for children

- Sense of security - When things happen in the same order every day, children learn to predict what comes next. They feel safe and secure because someone else is taking care of things for them; they don't have to worry.
- Trust - Children learn to trust when the people who care for them follow a dependable routine. This is the foundation on which they build their trust in the larger world.
- Self-confidence - Children's confidence in themselves also increases when they are able to predict what will come next.
- Good habits - Routines, such as regular exercise, build good health habits that teach children to look after themselves.


## Benefits for parents

- Planning - Having a routine helps parents plan to accomplish necessary chores. Especially with a small baby, finding time to take a shower and buy groceries can be a challenge!
- Discipline - Children are less likely to test the rules by misbehaving when regular tasks become part of an established routine. If tidying up toys always comes before washing hands and sitting down to eat, most children will stop protesting and get to work fairly quickly. If bath is always followed by bed, a story, a song, a goodnight kiss and a wave from the bedroom door, sleep will come more easily.


## What makes a good routine?

We are all individuals; there is no recipe for a routine that works for every family. Here are some factors to consider, along with examples of questions to ask yourself when planning a routine. Remember to take into account the needs and preferences of both parents and children.

- Physical needs - Is everyone fed and well rested before taking part in other activities? Is there time for physical activity (a walk to the park, energetic dancing in the living room) every day? Does the routine let everyone get enough sleep?
- Social needs - Are toddlers getting together with
other children their age? Are parents seeing friends? (Playgroups can answer both these needs.)
- Intellectual needs - Do children get time to play in ways that stimulate their understanding of their surroundings? Are parents getting enough adult conversation?
- Emotional needs - Are babies getting the comforting they need? Do children feel secure in their parents' attention? Are parents getting support?
- Stage of development - Does the routine take into account how needs change as children grow? More snacks during a growth spurt? More choices offered to toddlers? (For instance, "Will you brush your teeth before the bath or after?") More responsibilities transferred to older children. (For instance, helping to prepare snack or making a school lunch.)
- Individual differences - Does the routine allow for a child's particular temperament? For instance, limiting the number of errands because this child has trouble making transitions from store to car to store to car.... Or lots of flexibility because this child has irregular body rhythms and isn't hungry at the same time every day. Or always the same routine because this child doesn't like surprises.


## Changing the routine

Sometimes, changing the routine can solve behaviour problems.

- Change the sequence - Even if people tell you a bath before bed calms children, your child may get excited and have trouble going to sleep. The problem might disappear if you move bath time before supper.
- Recognize a need - If your child always has a tantrum before supper, maybe she's hungry. Try adding an afternoon snack to the routine. Or maybe she needs to be sure of your attention. Try a short playtime with you before you start cooking or let her shred the lettuce beside you.
- Smooth transitions - Children often misbehave when it is time to change activities. To avoid trouble, try adding a song to the routine to signal upcoming changes. For example, if a toddler has to stop playing to go meet an older brother's school bus, sing "Johnny's bus is coming soon, we will go to meet him," sung to the tune of "Frère Jacques." The song gives children time to adjust and make the transition.

Routines are never set in stone; they will always need to be adapted as conditions change. By observing your children, by knowing your own needs, you will be able to make a predictable routine that suits your family.
by Betsy Mann, with help from Linda Martin, Family Visitor Program Coordinator, Better Beginnings, Better Futures, Ottawa.

# (Online) Community Begins Here 

New SOSD website adds personality and possibilities

If you've visited 7oaks.org lately, you already know the Division has a brand new website. What you might not realize is just how different from the old one it really is.
"We thought the website we had was a beautiful site," said Duane Brothers, Assistant Superintendent responsible for Human Resources (HR) and Information \& Communication Technology (ICT) in the Division. "That said, in this day and age, our online presence needs to continually be refreshed."

The site certainly presents a brand new look to viewers, immediately greeting them with brighter colours, revamped navigation and - perhaps most noticeably - many more photos of staff and students from throughout the Division.

The new site aimed to reflect the spirit of community the Division is known for by incorporating more images and more opportunity for staff, students, parents and others to get involved and interact online. Information is now easy to find with just a couple clicks or a quick search, and the site is completely open to the public. There are no passwords required - just an interest in education.
"We recognize that it is necessary to build relationships and to provide information in a variety of forms, including through online means," says SOSD ICT Director Michael Pohorily.
"The strength of our interactions is the basis on which we build community."


## Making Interactions and Information Easier

Making a good website better doesn't happen overnight. The process actually began almost a year and half ago with a thorough review of the original site to see what worked and what needed improvement.

The Division also spent considerable time looking at other school division websites and some high-profile sites (such as Apple and National Geographic), figuring out how to put the new SOSD site on par with some of the best in North America.

Making uploading and updating content easier for staff was a priority. Content, after all, gives people a reason to come back for up-to-date information. The development team took a 'simple is better' approach to encourage site users - specifically staff and administrators - to add and update often.
"The new sites are based on Microsoft SharePoint technology, which allows people to use a single username and password for access," explains Pohorily. "This means a separate set of username logons and passwords won't

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be required for each different function the way it was with our old website."

Brothers notes that, along with the enhanced ease of use, the number of options available for teachers has also increased.
"We developed some really easy to use templates so that all of our teachers, with a couple of clicks, can develop their own websites, wikis, blogs and other tools to enhance communications with other educators, their students and the parents of the students," says Brothers.

Teachers can even access their documents from any computer in the world, anytime of day via a secure Seven Oaks portal that provides them with flexibility in their work schedules.

To encourage teachers to use the site even more, the Division developed a new ICT sub committee with representatives from each and every school. These representatives are getting to know the ins and outs of the site and will essentially become the website experts for their schools so when teachers have questions, they have on-site support.

As more teachers use the site, parents will have opportunities to become more involved and the ability to review progress on homework, projects or other class activities from any computer at any time of day. The Division feels that this will give busy parents an opportunity to check in more often and gain greater insight into how their children are doing in their daily work. If there are any concerns, they can even arrange a "virtual meeting" with a teacher and find solutions together.


## Surfing Safely

With things like blogs, photos, video and even class projects going online within the SOSD website, the need for enhanced online safety was also an essential part of the website development.

The site incorporates all the latest safety protocols. User names and passwords are kept confidential. Blogs and wikis are monitored by the teachers who started them to ensure any questionable comments are stopped before they appear and any serious concerns are investigated. The Division has also prepared a legal form for parents to ensure any photos or materials that appear on the site appear with parental permission.

While some protocols will vary from school-to-school, the safety of the students is paramount.

## Virtual Reactions

So how do people like the site so far? Response has been extremely positive with people describing it as "fresh," "clean" and "easy to work with." There have been plenty of compliments on the look in particular. And with plans to add more faces and functions, the site will continue to become a place where people can really connect on education.
"When people come to our site, we want them to be reminded very clearly that community really does begin here," says Brothers.

## Seven Oaks School Division Board of Trustees

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Ward I - West St. Paul
Ward II - Maples, Riverbend . . . . . . . . . . . . . . . . . . . note: all phone numbers provided
Ward III - Garden City, West Kildonan . . . . . . . . . . . . . . . . . . are home phone numbers
Website: www.7oaks.org Telephone Number: 586-8061


On March 16th, over 50 alumni participated along with our 100+7ohsa students in our annual 7 Oaks Hockey Day.

This fun filled day of hockey is always a memorable experience for our students.

## Current Unit

Mini Games:
-Coaches choice.

-Line "soccer"
-"Check it"
$\bullet$-Ringette.
-"Dodgeball"
Coming up:
-Off-Ice
Training.
-Floorball.

## April Schedule

After the break, we will begin our t 3 off ice sessions. Students are not to arrive at 8 am as they have been doing, but rather are to go to school then either walk across to the rink after morning announcements (esoms) or board a TAS bus to come to the rink (hca/ep/wsp). Students will then be bussed back to their schools at 1105-1110 as usual. Each participant is asked to bring a change of shorts/ shirt and water bottle to each off ice session. We also ask that each student has athletic shoes, not skate shoes. We will be using the rink for off ice, as well as outside, however the rink will be available for showering if students feel it's necessary.

## Jerseys

Students are asked to make sure they have their jerseys to hand in after their last session. Gr. 8's will have the option to purchase their jersey for a fee of $\$ 25$. These $\$ 85$ jerseys are a great keepsake. (jersey's not submitted will result in a $\$ 25$ fee added to next years registration.)

## Hockey Pool

Jordan (EP gr. 7) continues to lead our '09-'10 NHL pool, as he has done most of the year. In the teachers category, Mr. Reid leads Ms. Lindsay, Mr.Ruppenthal, Mr. Farmer, Mr. Malaschuk and Stu, in that order. The real battle however is between these last three, as Mr. Farmer's "Farmdogs" holds a slim 5pt advantage over Mr. Malaschuks "N'Shape" who in turn leads Stu's "Blondies" by 4. This battle will go right down to the wire.


## Summers should be fun.

At Seven Oaks School Division, we understand. But sitting in front of a screen surfing the net or watching daytime television isn't our idea of a summer vacation.

To that end, the second annual SOSD MY Camp offers a solution to dreaded days when going to the fridge to refuel is the definition of active living.

For 10 weeks this summer, our schools will transform into centres for activity, excitement and innovation - all for students entering Grades 6 through 9 in September.

## Gome one, come all!

MY Camp - aka Middle Years Camp - has something for everyone. From basketball to hip hop dance, our inclusive programming caters to those with an interest in being active - regardless of skill level or previous experience.
Each session offers a variety of activities led by instructors from the Seven Oaks School Division, at a low student-to-leader ratio. In the intensive sessions, youth spend half the time building their skills in their chosen activity and the other half on a variety of activities to help maximize their fun!
Ideally, participants will cycle through four fun-filled workshops each day, selecting the sports and performing arts activities that best suit their individuality, interests and style.

## Accessible activities all summer long!

MY Camp is all about accessibility and inclusion.

In fact, we want it to be nearly impossible for any would-be participant to miss out because of economics or other concerns. We have limited scholarships available for those who qualify and also welcome students of all backgrounds, abilities and activity levels.

Sessions will consist of a variety of different activities. These could include:

| Dance | Basketball |
| :--- | :--- |
| Art | Volleyball |
| Audio/ Visual Tech | Soccer |
| Drama | Hockey |
| Track and Field | Combatives |
| Wrestling | Fitness |
| Football | Softball |
| Tennis | Yoga |
| Swimming | Bowling |

Dance

Audio/ Visual Tech Track and Field Wrestling Tennis Swimming

Basketball lieybal Combatives Fitness Softball Yoga Bowling

All sessions are Monday to Friday, 9:00 a.m. to 4:00 p.m Students are required to bring their own lunch

Regular Sessions (two weeks)

| SESSION | DATES | HOCAHHON | COST |
| :---: | :---: | :---: | :---: |
| 1 | July 5-16 | West Kildonan Collegiate | \$100 |
| 2 | July 19-30 | West Kildonan Collegiate | \$100 |
| 3 | August 3-13 | Garden City Collegiate | \$100 |
| 4 | August 16-27 | Maples Collegiate | \$100 |

Intensive Sessions (one week)

| SESSION | DATES | HOCAMION | COST |
| :---: | :---: | :---: | :---: |
| 5 Volleyball | July 12-16 | West Kildonan Gollegiate | \$100 |
| 6 Baskethall | August 9-13 | Garden City Gollegiate | \$100 |
| 7 Dance | August 16-20 | Maples Collegiate | \$100 |
| 8 Hockey | August 23-21 | Maples Multiplex | \$150 |

Space is limited, so register early!

## MY Camp Registration Form 2010



Phone number

Phone number

Is your child funded or recieving any support services? yes
Is he/ she using adaptive equipment? yes
no

Parent/ Guardian Signature

Payment Options:

| Cash | Card number |
| :--- | :--- |
| Cheque (payable to Seven Oaks School Division) | Expiration Date |
| Interac | Name on Card |
| Visa |  |
| MasterCard |  |

Card holder Signature

Payment is accepted in three ways:

## In person,by mail or at your child's school:

Cheque or Credit addressed to: SOSDIT Centre, Maples Collegiate 1330 J efferson Ave, 2 nd Floor R2P 1L3

Attention: Continuing Education
Office hours: 8:30-12:30, 1:00-3:00

## By phone:

927-3700 (credit card only)

Securely online:
www.7oaks.org

For more MY Camp information, contact Sandee Deck at sandee.deck@7oaks.org or 223-3499.

## MY Camp - The Details

## What?

Four affordable, accessible two-week activity camps, combining activities from art to sports, plus four one-week intensive camps.

## Who?



Participants: students entering Grades 6 through 9 in September 2010.

Instructors: coaches, teachers and paraprofessionals from Seven Oaks School Division

## When and where?

Four general two-week sessions:

1. J uly 5-16 (West Kildonan Collegiate)
2. J uly 19-30 (West Kildonan Collegiate)
3. August 3-13 (Garden City Collegiate)
4. August 16-27 (Maples Collegiate)

Four intensive one-week sessions:
5. Volleyball: J uly 12-16 (West Kildonan Collegiate)
6. Basketball: August 9-13 (Garden City Collegiate)
7. Dance*: August 16-20 (Maples Collegiate)
8. Hockey**: August 23-27 (Maples Multiplex)

All sessions are Monday to Friday, 9:00 a.m. to 4:00 p.m.

* The Dance Intensive Session includes Tap, J azz, Ballet and Hip Hop.
** Full equipment is required for the Hockey Intensive Session.


## Why?

Because SOSD students are bright, talented and energetic - our camp offers a safe, fun and high-energy way to spend summer vacation.

## What do participants get from MY Camp?

Each student receives days jam-packed with action, adventure and active living. SOSD will also provide customized t-shirts, emblazoned with the MY Camp logo.

## What do participants require in order to attend?

Each student must have parental permission and transportation to and from camp each day. For the intensive sessions, equipment may be required. Each student must also bring a lunch and pay the $\$ 100$ registration fee. (\$150 for hockey)

## - Is financial assistance available?

There are limited financial scholarships available. Please contact Sandee Deck at sandee.deck@7oaks.org or 223.3499 for more information.

## Seven Oaks School Division

## Community and Activity Begins Here

Seven Oaks School Division is dedicated to making its students more active members of the community - and that means getting them moving and getting them involved.

As a division, we believe every student has the right to get involved and get moving. Our healthy living programming pairs acceptance with activity and encourages each and every student - regardless of ability, skill or socio-economic background - to participate.

Community begins here.
And our community is active, healthy and in motion.

