

2021-2022 Divisional Plan

SEVEN OAKS SCHOOL DIVISION

November 2021

The Seven Oaks School Division is a Community of Learners, every one of whom shares the responsibility to assist children in acquiring an education which will enable them to lead fulfilling lives within the world as moral people and contributing members of society.

This draft plan was developed by the Seven Oaks School Division Board of Trustees. It is intended to be a living document, updated and revised as required to meet evolving needs and changing circumstances.

Foster strong teaching, rich learning opportunities and positive outcomes for all students

Outcomes for students marginalized by poverty, race and trauma lag behind outcomes for more advantaged students. Children in Care and Indigenous students are significantly impacted by these factors.

Support instructional improvement that will both level and raise the bar for student achievement throughout our schools through various initiatives.

- Teacher Talk - Kindergarten to Grade 5 Literacy Numeracy Initiative.
- Early Years Literacy Initiative. Regie Routman Hub schools.
- Math Curriculum Initiatives (JUMP Math).
- Middle and Senior Years Writing Project.
- STEAM (Science, Technology, Engineering, Arts and Maths).
- Post Secondary Pathways.
- Senior Years English Language Arts Initiative.

Return to publishing “Seven Oaks by the Numbers” and assist schools in developing “Our Schools by the Numbers” data tracking.

Expand the successful Tech Hub and New Media programming with the after-school hubs in all high schools and Wayfinders.

Develop and support learning communities that promote positive mental health and well-being, paying special attention to the stressors for children, staff and families

Set school-by-school goals that create a culture of well-being and a sense of belonging for students, staff and community (joint consortium for school health/indicator framework). Integrated in school plans.

Access evidence-based positive mental health school-initiated programs (Project 11, self-compassion, mindfulness) with an emphasis on student voice.

Partner with WRHA and other organizations to enhance access to and strengthen the range of available mental health services (Norwest, MATC, Macdonald Youth Services).

Build bridges to and between the rich cultural communities in Seven Oaks to foster both pride in identity and greater cross-cultural understanding.

Value and promote Indigenous ways of knowing and being in our classrooms and schools and through land-based learning initiatives.

Support school initiatives to implement evidence-based positive mental health.

Offer and support initiated school and divisional programs to support the well-being of staff.

Provide opportunities for staff to critically engage in mental health literacy to enhance understanding and build capacity.

Build on “First Teacher” programming in the Elwick and Margaret Park communities with the support of the Winnipeg Foundation. Expand the “First Teacher” program to Governor Semple School.

Anti-Racism/Peacebuilding

Build opportunities for schools to engage in the anti-racist work in the division through local learner committees and working groups.

Our anti-racism lead will work with schools, teachers, principals and staff across the division to ensure that all community members are engaged in anti-racist work.

Support programming in schools so that all learners are exposed and engaged in anti-racist experiences.

Improve the school experiences, outcomes and life prospects of Children in our Care

Work with other school divisions to implement the Interdivisional Protocol for Children in Care providing greater stability and improving educational outcomes for children. Monitor adoption by all metro school divisions.

Engage with CFS agencies in efforts to ensure stable school arrangements.

Expand activity to focus on advocacy and capacity building to improve outcomes for Children in our Care.

Provide opportunities for Children in our Care to have access to role models and build pathways to post high school opportunities.

Planning, Budget and Advocacy

1. Step up advocacy efforts for adequate and equitable funding of schools.

- Meet with the Minister of Education and MLA's.
- Make a submission to the provinces Education Finance Review.
- Meet with opposition critics.
- Raise the profile of education funding issues through advocacy within Manitoba School Boards Association.
- Make use of social media and earned media (op eds).
- Revive our “Two-Tiered Education” campaign to build community support.

2. Complete the addition to West Kildonan Collegiate and plan to shift enrolment to alleviate crowding at other high schools.
3. Complete acquisition of future school sites in Highland Pointe and Meadowlands.
4. Seek approval to begin design of a dual track Kindergarten to Grade 8 school for Aurora at North Pointe.
5. Implement solutions in engineering studies and address drainage issues at West St. Paul School and École Belmont. In the short-term remedy drainage issues with a vacuum truck. A large term solution at West St. Paul tied to Provincial Highways improvements for Highway 9.
6. Complete engineering and design to improve the grounds at Amber Trails.
7. Begin to implement the next phases at the Aki Centre (adventure features, playscapes, dock, shelter).