

CURRICULUM LEADERS

The Seven Oaks School Division understands that the most important venue for education is the individual classroom and the most important relationship in schools is the relationship between teachers and students in that classroom. However, this emphasis on the individual classroom may lead to isolationism and balkanization. The Board believes that co-ordinated collegial efforts by teachers enhances both teacher and student growth. To promote these efforts it appoints principals and vice-principals; they may be assisted by teacher team leaders and curriculum leaders.

The primary responsibility of the curriculum leader is to co-ordinate the dialogue among the teachers of a particular discipline or group of disciplines. This conversation should be directed towards a coherent interpretation of that discipline by those teachers. All teachers in the discipline are expected to participate; the leader accepts the responsibility for initiating and maintaining the dialogue. Similarly, all teachers in a discipline share other responsibilities, the leader co-ordinates these efforts.

The curriculum leader is appointed by the Superintendent upon the recommendation of the principal for a two-year term. The position is rotated among the members of a discipline. Different teachers should assume this responsibility each term; no teacher should serve consecutive terms.

The number of curriculum leaders in a school is determined by the superintendent in consultation with the school principal.